

History

This term the children will be learning all about the Romans. They will learn about the mythical and historical versions of the founding of Rome and place key Roman dates on an BC and AD timeline. To explain how Rome was ruled and governed and that the Roman Empire grew over time. To know the Roman army fought and conquered lands around the Mediterranean sea. To know who Boudicca was and describe her rebellion. The children will learn the hierarchy of Rome. To know that Julius Caesar's invasions of Britain in 55 and 54BC were unsuccessful but Emperor Claudius's invasion in AD43 was successful and resulted in Britain becoming Romanised. To describe how Britain became Romanised. To describe Roman crime and punishments.

PE:

Rounders:

To bowl with some consistency in a game. To hit a moving ball with one hand. To get into the best body position to field a ball. To throw longer distances using the overarm technique. To select and apply new skills in a competition.

Athletics:

To run at different speeds. To approach and jump hurdles. To throw a javelin using the pull-throw technique. To keep score accurately over a range of events. The children will learn jumping and hopping sequences and a variety of skipping techniques.

RE

The children will be learn and understand the meaning behind the story 'The Journey to Emmaus.' They will learn about the story of the Ascension, including the meaning of it and Matthew's account of the story. They will learn what Christians mean by Trinity and know how they use prayers and hymns to remind them of the belief in the Trinity. They will find out what happened after the Ascension and explore why Mary is important in the Ascension story.

Y3 Summer 1 2024-25

overview

ENGLISH

We will be learning about the features of fiction and non fiction texts. In our non-fiction text, we will be writing a non-chronological report about an animal of their choosing.

We are Reading: The Sheep Pig by Dick King-Smith

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentences
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text

SCIENCE

This half term the children be learning about rocks. They will learn about the three different rock types: sedimentary, metamorphic and igneous, and will learn how these are formed. They will learn how fossils are formed and that scientists use fossils to find out what life was like on Earth in prehistoric times. They will know that oils are made from tiny pieces of eroded rock, air and organic matter.

ART/DT

In Art, we will be sketching, printmaking and sculpting clay ammonites.

MATHS

Fractions

Recognise, compare and order unit and non-unit fractions.

Recognise and show equivalent fractions.

Count in fractions on a number line.

Mass

Measure mass in kilogram and grams.

Recognise equivalent masses.

Add and subtract mass.

RHE: Module 2 - Created to Love Others

Unit 3: Life Online and Unit 4: Keeping Safe

The children will learn how to use technology safely and how to get help if they encounter inappropriate materials or messages. To recognize that their increasing independence brings increased responsibility to keep themselves and other safe. Children will learn what kind of physical contact is acceptable / unacceptable. To know about different kinds of abuse and that there are people we can trust for help. To understand the effect that a range of substances can have on our bodies. To know in an emergency, it is important to remain calm.

MUSIC: Bringing us together

To know five songs from memory. To know how to find and demonstrate the pulse. Know the difference between pulse and rhythm. To know that pulse, rhythm and pitch work together to create songs. To know and be able to talk about instruments used in songs. To know improvisation is making up your own tunes on the spot. To learn the song 'Bringing us together.'