

MATHS

Unit 13 - Time - Identifying units of time and converting between units

Unit 14 - Statistics - Reading charts and graphs

Unit 15 and 16 - Geometry - Identify and comparing shapes, symmetry and position

Multiplications practice and Year 4 test.

RHE: Living in the wide world

Children will learn some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to live in communities in the way God intends. Teaching includes the common good, the human person, social relationships and stewardship.

Children will learn:

That God wants His Church to love and care for others.

To devise practical ways of loving and caring for others, including charity work.

ICT:

how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

MUSIC:

Reflect, rewind, replay. Looking at music and songs covered this year - including the different genres, composers and instruments as well as musical knowledge of pitch, tempo and rhythm. Song - Lean On Me.

DT - Pencil Cases

Looking at designs of pencil cases. The children will then design and make their own pencil case using sewing techniques

Year 4 overview Summer 2, 2024

With the weather warming up, please ensure the children have a water bottle in school every day as well as a sun hat and sun cream. They should also have a waterproof coat because, well, this is the UK.

ENGLISH

To write effective sentences for a story

- fronted adverbials, dialogue, feelings, onomatopoeia, short sentences, precise adverbs and adjectives, rhetorical questions, complex sentences, personification

To write persuasively

- persuasive questions, positive adjectives, superlatives, complex sentences, puns, quotes, rhyme, imperative verbs



Class reading book: Why the Whales Came - Michael Morpurgo

We will be continuing with the VIPERS skills: Vocabulary Infer Predict Explain Retrieve Summarise. We will also look at a range of texts for reading comprehension skills.

RE

Topic 8 - Building Bridges

Look in detail at the actions of St Paul

Understand that everyone is loved by Jesus

Identify the importance of reconciliation in our lives

Understand the role of the priest in absolution

Topic 9 - God's People

To know and understand that ordinary people who do extraordinary things

To know different Saints show people what God is like

Spanish

We will continue to look at greetings, numbers and colours then move on to at the café

SCIENCE - Living Things and Their Habitats - classification keys

Sort items into groups. Classification questions. Using an identification key. Creating an identification key.

Sorting living things. Recording in a table.

Geography - Campania vs Dorset

To know the difference between physical and human geography

To identify the physical and human geography of Dorset

To identify the physical and human geography of Campania

To compare two localities and identify the similarities and differences

PE

Tennis

To use tennis equipment correctly. Strike a ball using a racket. To understand the rules and scoring for tennis

Athletics

Use running, jumping and throwing to meet objectives

Accelerate over short distances

Manage pace over long distances

Identify different stride lengths for running

Year 4 reminders

PE continues on a Tuesday with Mr Kelly. Our second PE lesson will revert to a Thursday.

Spellings will be sent home on a Monday to be tested on the following Monday.

Times-tables should be practised daily.

Children should complete 30 minutes of Maths Flex a week.

Children need to read for at least 5-10 minutes every evening. Please sign their reading record when they have read and add in results of the quizzes they do.

The children should bring their accelerated reader book to school every day.