

### ART

The children will learn about Bell Beaker pottery. They will know when this potter first appeared and why it is important. The children will make their own pots using clay and will know how to roll coils, make clay slip and join clay.

### RHE: Module 1 - Created and Loved By God

Know the gospel story of Jairus' daughter.  
Learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.  
Learn the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy.

### MATHS

#### Place value within 1000

Become confident reading, writing and representing numbers to 1000.

#### Addition and subtraction

Add and subtract mentally, using formal written methods and solve problems.

#### Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

### MUSIC: Let Your Spirit Fly

To know five songs from memory. To know how to find and demonstrate the pulse. Know the difference between pulse and rhythm. To know that pulse, rhythm and pitch work together to create songs. To know and be able to talk about instruments used in songs. To know improvisation is making up your own tunes on the spot.

## Y3 Autumn 1 2023-24 overview

Maths/English and Spelling homework will be sent out on a Thursday.

Our PE days are Tuesdays and Wednesdays.

### ENGLISH

To write a historical narrative story based on 'Stone Age Boy'.

#### We are Reading: Fantastic Mr Fox by Roald Dahl

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentences
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text
- Summarise: summarise the main ideas in a text.



### SCIENCE - LIGHT

To know we need light in order to see and dark is the absence of light.  
To know that a light source produces light.  
To know a light reflector reflects light.  
To notice that light is reflected from surfaces.  
To know that light sources and reflectors can be natural, such as the Sun and Moon, or artificial, such as a light bulb or mirror.  
To know reflective materials are light in colour, shiny and smooth. Non-reflective materials are dark in colour, dull and rough.  
Know that shadows are formed when the light from a light source is blocked by an opaque object.  
To know a shadow is the same shape as the object that cast it because light travels in straight lines.  
To know shadows change when the light source or object moves.

### ICT:

Know that digital devices accept inputs and produce outputs.  
Know similarities between using digital devices and using non-digital tools.  
Know how a computer network can be used to share information.  
To explore how digital devices can be connected.

### History

To know that dates can be sequenced on a timeline using BC and AD.  
The children will learn about The Stone Age, The Bronze Age and The Iron Age and place these on a timeline.  
To describe and compare characteristics of these periods. To know that the Stone Age people evolved as hunter-gatherers to farmers.  
The children will be able to explain how as farming progressed in the Bronze Age, tensions between tribes began to arise.  
The children will learn about everyday life of The Iron Age people (The Celts).  
To know how Iron Age tribes were led and ruled.  
To know about Celtic beliefs.

### RE

#### The creation story:

The children will learn about The Creation Story. To know that Jewish people told the story of creation to try and answer some of their questions. To know that people have written prayers, poems and songs about creation. To know that a psalm is a song to praise God. To know about how we care for animals and objects and what it means to be a steward. To know how Pope Francis wants us to take care of the world. To explore the words of St Francis and contrast this with some of the things happening in our world today.

### PE:

#### Tag Rugby:

To use speed to run past defenders. To know how to use a short pass in a game. To use agility to avoid being tagged. To perform a backwards pass. To understand and apply the tag protocol in game situations.

#### Gymnastics:

To show full extension during a balance. To move in and out of contrasting shapes with fluency. To perform a sequence using different types of rolls. To perform in unison with a partner.  
To create a group performance using contrasting actions.