**ART**Explore colour and colour mixing to create hues of the same colour.

Explore and compare the work of famous artists: Piet Mondrian and Wassily Kandinsky

**History**

**Castles**

Describe the features of a castle and describe how castles have changed over time.

Find out about castle life and the people who worked and lived there

Know key people who lived at Corfe Castle through the ages: Edward the Martyr, King John, Bankes Family

Explore and present historical information in a variety of ways

**Year 2**

**–**

**Autumn Term (1)**

**MATHS**

**Numbers to 100**

Counting and representing numbers to 100

Tens and ones: representing on a place value grid

Comparing and ordering numbers to 100

Counting in 2s, 5s, 10s and 3s

**Addition & Subtraction**

Finding related facts

Number bonds to 100

Adding and subtracting 1s

10 more and 10 less

Adding and subtracting tens

Adding a 2-digit number to a 1-digit number

Subtracting a 1-digit number from a 2-digit number

**RHE: Module 1 – Created and Loved By God**

 Unit 1: Religious Understanding

To know that we were created individually by God who wants us to talk to him through the day and to treat him as a friend
To know that who we are matters and what we do matters.
To know that we can give thanks to God in different ways

**Computing: What is IT?**

Recognise uses and features of information technology

Explain how information technology helps us
Explain how to use information technology safely
Recognise that choices are made when using information technology

**ENGLISH**

In writing, we are

* Writing fiction based on familiar stories and stories with similar themes

In reading, we are

* sharing a variety of fiction and non-fiction books
* locating answers to ‘who’, ‘where’, ‘when’ and ‘why’ questions about the texts
* developing our vocabulary by discussing meanings of unfamiliar vocabulary and identifying words with a similar meaning
* improving fluency by re-reading texts and practising intonation and expression

**SCIENCE – Materials and their properties**

Explore everyday materials and their properties and whether they are natural or man-made.
Recognise that materials are chosen for specific purposes according to their properties.
Find out how the solid shape of objects can be changed by squashing, bending, twisting and stretching.

 **PE
Gymnastics:** Jump, roll, rock, spin, balance to create a sequence with multiple elements

**Games: Attack, defend, shoot**: Send, receive & stop a ball using feet.

Bounce ball to send and whilst moving (dribble).

**RE**

**Topic 1: Beginnings**

Know and understand:

* God is present in every beginning
* God was there at my beginning and God is there at every beginning.
* A Psalm is a song of praise to God.
* God is always close
* God, who is present in our beginning, knows and loves each one.
* The story of Creation: God made the world.
* Each day presents us with different opportunities for beginnings
* We can approach beginnings with a wide range of feelings and attitudes

**Inter-faith – Judaism**

**We will be learning about the Jewish celebration Shabbat.**

* To know when and why Shabbat is celebrated
* To know how Shabbat is celebrated
* To recognise how Shabbat is special to those of Jewish faith

**MUSIC:**

 **‘Hands, Feet, Heart’ - South African *music***

Find the pulse.
Copy rhythms and short rhythmic phrases
Keep a steady beat
Sing notes of different pitches (high and low).
Make different types of sounds with their voices
Learn to start and stop singing when following a leader.
Play a tuned instrumental part
Play in time with the steady pulse.
Listen to and follow musical instructions from a leader.
Perform a familiar song
Evaluate a performance