**GEOGRAPHY**

**My Locality: Wool**

Where is Wool?  
What can maps and plans tell us about a locality?  
 How can co-ordinates/Grid references help us to find locations and positions on a map?  
What are the physical features of our locality?  
What are the human features of our local area and how is land used in our local area? (fieldwork)

**DT – Textiles: Design and make a Bag Tag**  
Study a famous designer: Cath Kidston

Identify best shapes, materials and embellishments for a product

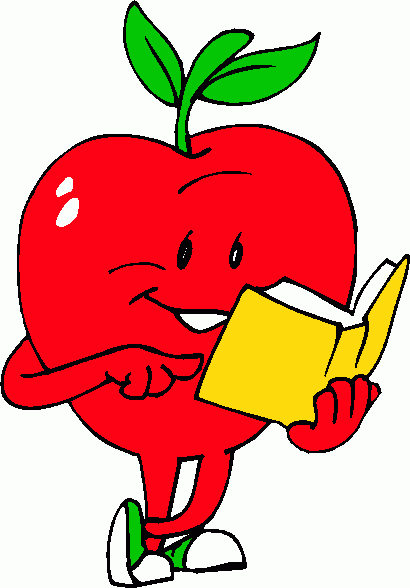
Join fabric using a running stitch

Design and make a bag tag using fabric and joining with a running stitch.

Embellish with sequins and buttons or applique technique

Choose joining techniques to allow movement

**Year 2 – Spring Term (2)**

 in

**ENGLISH**

In writing, we are

* Writing fiction based on a familiar story
* Writing non-chronological reports
* Writing instructions
* Writing letters
* Writing persuasive texts
* Using conjunctions, ‘and, but, so, because, when, if’
* Varying sentence openers
* Using adjectives and adverb in our writing

In reading, we are

* sharing a variety of fiction, non-fiction and poetry books
* locating answers to ‘who’, ‘where’, ‘when’, ‘what’ and ‘why’ questions about the texts
* Looking for clues in a text – inferring what is meant
* developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
* improving fluency by re-reading texts and practising intonation and expression

**MUSIC**

Zoo time -A Reggae Song for Children by Joanna Mangona

Find the pulse.   
Use correct musical language to describe a piece  
Compare songs  
Use instruments to accompany a part of a song  
Play in time with the steady pulse.   
Listen to and follow musical instructions from a leader.  
Perform a familiar song

**RE**

**Topic 6 – Lent/Easter – Giving**

Know and understand:  
 \* Each day offers opportunities for good.   
 \* Lent is an opportunity to turn towards what is good   
 in preparation for Easter.  
 \* We can start a new in celebration of Jesus’ new life.  
 \* On Ash Wednesday, Christians often go to church   
 and have ashes on their forehead as a sign of  
 repentance – being sorry.  
 \*Lent is a time of penance.  
 \* Penance is a time of reflection on wrongdoing  
 and the need to choose good.

**MATHS**

**Length & Height**

Measure in cm

Measure in metres

Compare lengths and heights

Order lengths and heights

Adding & subtracting lengths & heights

**Mass, capacity & temperature**

Compare mass

Measure in grams & kilograms

Compare volume & capacity  
Measure in millilitres & litres

Measure temperature using thermometers

Read thermometers

**RHE** - **Module 2 – Unit 3 – Keeping Safe**

Recognise safe and unsafe situations in real life and online, including feeling safe on the inside

The difference between good secrets that are safe to keep and bad secrets that are unsafe to keep

Learn how to resist pressure when feeling unsafe

Physical contact including the PANTS rules:

*Privates are private.*

*Always remember your body belongs to you.*

*No means no.*

*Talk about secrets that upset you.*

*Speak up, someone can help*

Harmful substances

Emergency situations and simple first aid

**SCIENCE – Living things and their habitats (2)**

* What are different habitats like throughout the world?
* How are plants and animals suited to their habitats?
* What types of food do animals eat?
* What is a food chain?

**PE  
Dance:** Explore dance through more sophisticated, linked movements individually and with a partner.

Use repeated actions within a sequence.

Show emotion through dance

**Games:** Controlled throwing and catching: pass and receive.   
 Defend and shoot.

**COMPUTING: Data and Information**

-Begin to understand what the term data means and how data can be collected in the form of a tally chart.   
- Learn the term ‘attribute’ and use this to help them organise data.   
 - Present data in the form of pictograms and block diagrams.   
- Use the data presented to answer questions.