

**St Mary and St Joseph's, Wool Long-term Overview**

Class		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R/1/2 BIRCH	EYFS	<p><b>People Who Help Us</b> Going to School All About You So Much Grandad Pot Peepo Something Special Titch Finished being 4 Once There Were Giants</p> <p><b>UW:</b> -Talk about the lives of people around them -Naming and describing animals -Match animals to their babies</p> <p><b>EAD:</b> Primary colours Painting skills and FMS draw and trace</p> <p><b>PD:</b> -Use a range of small tools, including scissors, paint brushes and cutlery</p>	<p><b>What can you see?</b> The Leaf Thief The Leaf Man The Harry Hedgehog Band Oliver's Wood The Snail and the Whale Spiderella</p>	<p><b>Winter Wonderland</b> Polar Bear, Polar Bear Tiger in the Snow Penguin Small The Gruffalo's Child The Snow Lambs Arctic Friends Owl Babies</p> <p><b>UW:</b> -Compare and contrast characters from stories, including figures from the past. -Compare modern day figures such as explorers with those from the past. -Look at historic pictures -understand some important processes and changes in the natural world around them including the seasons and changing states of matter -know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (Chinese New Year and class community)</p> <p><b>EAD:</b> -safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function -share their creations explaining the process they have used</p>	<p><b>Once Upon a Time</b> Goldilocks &amp; the Three Bears We're Going on a Bear Hunt Can't You Sleep Little Bear? The Gingerbread Man The Little Red Hen The Three Billy Goats Gruff The Three Little Pigs</p> <p><b>UW:</b> --explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps -know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class -understand some important processes and changes in the natural world around them including the seasons and weather and changing states of matter -Understand some important processes and changes in states of matter (bread making)</p>	<p><b>Roots, Shoots &amp; Welly Boots</b> The Very Hungry Caterpillar A Butterfly is Born Jack &amp; the Beanstalk Daisy's Sunflower Life of Vincent Van Gogh</p> <p><b>UW:</b> -Talk about similarities and differences between past and present when looking at photographs of their locality - link to farming - Explore the natural world around them, making observations and drawing pictures of animals and plants - know some similarities</p> <p><b>EAD:</b> -safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function -share their creations explaining the process they have used</p> <p><b>PD:</b> -begin to show accuracy and care when drawing -Use a range of small tools, including scissors, paint brushes and cutlery</p>	<p><b>Ocean Commotion</b> The Whale &amp; the Snail Tiddler Rainbow Fish The seaside: then &amp; now The Lighthouse Keeper's Lunch</p> <p><b>UW:</b> Talk about their home and where they live describe their immediate environment using knowledge by observation, discussion, stories, non-fiction texts and maps</p> <p>- Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p><b>EAD:</b> -safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function -share their creations explaining the process they have used</p> <p>-</p> <p><b>PD:</b> -begin to show accuracy and care when drawing -Use a range of small tools, including scissors, paint brushes and cutlery</p>

				<p><b>PD:</b> -Use a range of small tools, including scissors, paint brushes and cutlery</p>	<p><b>EAD:</b> safely use and explore a variety of materials, tools and techniques (make bread, spread butter)</p> <p><b>PD:</b> -Use a range of small tools, including scissors, paint brushes and cutlery</p>		
<p><b>Previous Year 1 Learning 23-24</b></p>	<p><b>Art</b> - Painting / Sketching CM - "Mix it" <b>Computing</b> - Computer Systems and Networks: Technology around us <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Within and beyond living memory: How have toys changed? <b>Music</b> - 'Hey You!' <b>PE</b> - Gymnastics (unit 1) Attack, Defend, Shoot (unit 1) <b>PHSE/RHSE</b> - Unit 1: Religious Understanding Unit 2: Me, My Body, My Health <b>Science</b> - Animals, including Humans</p>	<p><b>Art</b> - None <b>Computing - Creating Media:</b> Digital Painting <b>DT</b> - Construction - Moving pictures (toys) <b>Geography</b> - <b>History</b> - None <b>Music</b> - Rhythm In The way We Walk and Banana Rap <b>PE</b> - Dance (unit 1) Games/Balls skills <b>PHSE/RHSE</b> - Unit 3: Emotional Wellbeing Unit 4: Life Cycles <b>Science</b> - Animals, including Humans</p>	<p><b>Art</b> - Eric Carle (Illustrator) Colour Mixing (primary and secondary) Layering textured cards and papers <b>Computing</b> - Programming A: Moving a robot <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Significant individuals – Scott of Antarctica <b>Music</b> - In the Groove <b>PE</b> - Gymnastics (unit 2) Games/Ball skills <b>PHSE/RHSE</b> - Unit 1: Religious Understanding Unit 2: Personal Relationships <b>Science</b> - Materials</p>	<p><b>Art</b> - None <b>Computing</b> - Data and Information: Grouping data <b>DT</b> -Food: Chop and Mash <b>Geography</b> - Local Area: UK, physical and human features of our local area <b>History</b> - None <b>Music</b> - Round and Round <b>PE</b> - Dance (unit 2) Hit Catch Run (unit 1) <b>PHSE/RHSE</b> - Unit 3: Keeping Safe <b>Science</b> - Seasonal Changes</p>	<p><b>Art</b> - Rain and Sunrays (CM) Collography / printing (link to plants) <b>Computing</b> - Creating Media: Digital writing <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Living Memory: Farming <b>Music</b> - Your Imagination <b>PE</b> - Attack, Defend, Shoot (unit 2) Send and Return (unit 1) <b>PHSE/RHSE</b> - Unit 1: Religious Understanding <b>Science</b> - Plants</p>	<p><b>Art</b> - None <b>Computing</b> - Programming B: Programming animations <b>DT</b> - <b>Textiles - Picnic lunch bag</b> <b>Geography</b> - Weather and climate <b>History</b> - None <b>Music</b> - Reflect, Rewind and Replay <b>PE</b> - Hit Catch Run (unit 2) Run Jump Throw (unit 1) <b>PHSE/RHSE</b> - Unit 2 Living in the Wider World <b>Science</b> - Plants</p>	
<p><b>Year 1/2 24-25</b></p>	<p><b>Art</b> - Mix it! (CM) <b>Computing</b> - Computing Systems and Networks: IT around us <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Florence Nightingale and Mary Seacole including how hospitals have changed <b>Music</b> - Hands, Feet, Heart <b>PE</b> - <u>Gymnastics Unit 1:</u> create a sequence</p>	<p><b>Art</b> - None <b>Computing</b> - Programming A: Robot Algorithms <b>DT</b> - Wheels and Axles <b>Geography</b> - UK, Continents and Oceans <b>History</b> - None <b>Music</b> - Ho Ho Ho <b>PE</b> - <u>Dance Unit 1:</u> create and perform short movement sequences to music <u>Games:</u> Football skills Control, pass defend, shoot</p>	<p><b>Art</b> - Still Life (CM) <b>Computing</b> - Data and Information: Pictograms <b>DT</b> -None <b>Geography</b> - None <b>History</b> - Magnificent Monarchs <b>Music</b> - I Wanna Play In A Band <b>PE</b> - <u>Gymnastics:</u> link gymnastic elements. perform a sequence. <u>Games:</u> Attack, Defend, Shoot (unit 2).</p>	<p><b>Art</b> - none <b>Computing</b> - Creating Media: Digital Photography <b>DT</b> - Textiles: Cut, Stitch and Join (CM) <b>Geography</b> - Locality Fieldwork (Wool) <b>Music</b> - Zootime <b>PE</b> - <u>Dance 2</u> <u>Games:</u> Hit Catch Run (Unit 1). <b>PHSE/RHSE</b> - Unit 3: Keeping Safe</p>	<p><b>Art</b> - Flowerhead - Clay (CM) <b>Computing</b> - Creating Media: Digital Music <b>Geography</b> - None <b>History</b> - Fire of London <b>Music</b> - Friendship Song <b>PE</b> - Send and Return (Unit 1). Athletics. <b>PHSE/RHSE</b> - Unit 1: Religious Understanding <b>Science</b> - Plants</p>	<p><b>Art</b> - None <b>Computing</b> - Programming B: Programming Quizzes <b>DT</b> - Food <b>Geography</b> - Contrasting Localities: Our locality and Tulum, Mexico <b>History</b> - None <b>Music</b> - Reflect, Rewind and Replay <b>PE</b> - <u>Games: Run, Jump, Throw (Unit 1).</u> <u>Athletics.</u> <b>PHSE/RHSE</b> - Unit 2 Living in the Wider World</p>	

		<p><u>Games: Attack, defend, shoot (unit 1):</u> Send, receive &amp; stop a ball using feet.</p> <p><b>PHSE/RHSE</b> - Unit 1: Religious Understanding Unit 2: Me, My Body, My Health <b>Science</b> - Uses of Everyday Materials</p>	<p><b>PHSE/RHSE</b> -Unit 3: Emotional Wellbeing Unit 4: Life Cycles <b>Science</b> - Uses of Everyday Materials</p>	<p><b>PHSE/RHSE</b> Unit 1: Religious Understanding Unit 2: Personal Relationships <b>Science</b> - Living Things and their Habitats</p>	<p><b>Science</b> - Living Things and their Habitats</p>	<p><b>Science</b> - Animals, including humans</p>	
<b>BEECH</b>	<b>Year 3</b>	<p><b>Art</b> - Clay - Prehistoric Pots (CM) <b>Computing</b> - Programming A - sequencing music <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Changes in Britain from Stone Age to iron Age: Tribal Tales (CM) <b>MFL</b> - Phonetics I am learning Spanish <b>Music</b> - Let Your Spirit Fly <b>PE</b> - Forest School <b>PHSE/RHSE</b> - Religious Understanding, Me My Body My Health. <b>Science</b> - Light and Shadows (CM)</p>	<p><b>Art</b> - None <b>Computing</b> - Programming B - Events and Actions <b>DT</b> - Food – Cook Well, Eat Well (CM) <b>Geography</b> - UK counties and topography <b>History</b> - None <b>MFL</b> - Animals <b>Music</b> - Glockenspiel Stage 1 <b>PE</b> - Gym 1 Rugby <b>PHSE/RHSE</b> - Emotional Well Being. <b>Science</b> - Animals, including Human (CM Animal Nutrition and the Skeletal System)</p>	<p><b>Art</b> - Contrast and Complement (CM) <b>Computing</b> - Creating media: Desktop Publishing <b>DT</b> - None <b>Geography</b> - Locality Fieldwork: Wareham <b>History</b> - None <b>MFL</b> - Instruments <b>Music</b> - Three Little Birds <b>PE</b> - Handball Dance <b>PHSE/RHSE</b> - Life Cycles, Religious Understanding. <b>Science</b> - Plants</p>	<p><b>Art</b> - None <b>Computing</b> - Data and Information: Branching databases <b>DT</b> - Construction: Greenhouse (CM) <b>Geography</b> - Contrasting Locality: New Delhi <b>History</b> - None <b>MFL</b> - I am able... I know how... <b>Music</b> - The Dragon Song <b>PE</b> - Gym 2 Football <b>PHSE/RHSE</b> - Personal Relationships. <b>Science</b> - Animals, including Humans</p>	<p><b>Art</b> - Ammonite (CM) – sketching, printmaking and sculpture <b>Computing</b> - Creating Media: Stop Frame Animation <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Roman Empire and its impact on Britain: Empires and Emperors (CM) <b>MFL</b> - fruits and vegetables <b>Music</b> - Bringing Us Together <b>PE</b> - Athletics Rounders <b>PHSE/RHSE</b> - Keeping Safe, Religious Understanding, <b>Science</b> - Rocks</p>	<p><b>Art</b> - None <b>Computing</b> - Computing Systems: Connecting Computers <b>DT</b> - Textiles – Roman string purse. <b>Geography</b> - None <b>History</b> - Roman Empire and its impact on Britain (con't) <b>MFL</b> - ice creams <b>Music</b> - Reflect, Rewind and Replay <b>PE</b> - Tennis Athletics <b>PHSE/RHSE</b> - Living in the Wide World. <b>Science</b> - Forces and Magnets</p>
<b>OAK</b>	<b>Year 4</b>	<p><b>Art</b> - Contrast and complement <b>Computing</b> - Computer Systems and Networks: The internet <b>DT</b> - None <b>Geography</b> - none <b>History</b> - Anglo Saxons and Scots: local history Wareham <b>MFL</b> - Phonetics seasons <b>Music</b> - DMS Enrichment <b>PE</b> - Gymnastics and Rugby</p>	<p><b>Art</b> - None <b>Computing</b> - Creating media: Audio editing <b>DT</b> - Food: Pizza <b>Geography</b> - UK, Europe and World Maps <b>History</b> - None <b>MFL</b> - vegetables <b>PE</b> - Dance and Rugby <b>PHSE/RHSE</b> - Emotional Well Being. <b>Science</b> - Animals, Including Humans</p>	<p><b>Art</b> - Vista Landscapes (CM) <b>Computing</b> - Programming A: Repetition in shapes <b>DT</b> - None <b>Geography</b> - Mountains, Volcanoes and Earthquakes <b>History</b> - None <b>MFL</b> - Presenting myself <b>Music</b> - Stop! <b>PE</b> - Hockey <b>Forest School</b></p>	<p><b>Art</b> - None <b>Computing</b> - Creating media: Photo editing <b>DT</b> - Construction – Egyptian Pulley Systems <b>Geography</b> - None <b>History</b> - Ancient Civilisations overview: Egyptians study <b>MFL</b> - my family <b>Music</b> - Glockenspiel 2 <b>PE</b> - Football and Netball <b>PHSE/RHSE</b> - Personal Relationships.</p>	<p><b>Art</b> - Clay: Animal (CM) <b>Computing</b> - Programming B: repetition in games <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Ancient Civilisations: Shang Dynasty comparison with Egyptians <b>MFL</b> - In the classroom <b>Music</b> - Blackbird <b>PE</b> - Athletics and Rounders</p>	<p><b>Art</b> - None <b>Computing</b> - picture editing <b>DT</b> - Textiles – Eco-friendly purse / pencil case <b>Geography</b> - Comparing Dorset and Campania, Italy <b>History</b> - None <b>MFL</b> - At the cafe <b>Music</b> - Lean on Me <b>PE</b> - Athletics and Tennis <b>PHSE/RHSE</b> - Living in the Wide World.</p>

		<b>PHSE/RHSE</b> - Religious Understanding, Me My Body My Health. <b>Science</b> - States of Matter		<b>PHSE/RHSE</b> - Life Cycles, Religious Understanding. <b>Science</b> - Sound	<b>Science</b> - Electricity	<b>PHSE/RHSE</b> - Keeping Safe, Religious Understanding, <b>Science</b> - Animals, Including Humans - Food Chains	<b>Science</b> - Living Things and Their Habitats - classification keys
<b>WILLOW</b>	<b>Year 5</b>	<b>Art</b> - Clay: Statuettes and Figurines (CM) <b>Computing</b> - Computer Systems and Networks: Computer systems <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Greeks <b>MFL</b> - Phonetics the date <b>Music</b> - Livin' On A Prayer <b>PE</b> - Tag Rugby, Gymnastics <b>PHSE/RHSE</b> - Religious Understanding, Me My Body My Health. <b>Science</b> - Properties and Changes of Materials	<b>Art</b> - None <b>Computing</b> - Programming A: Selection in physical computing <b>DT</b> - Textiles: Poppy themed Wall hanging <b>Geography</b> - None <b>History -Greeks</b> Beyond 1066 – WW1/2 cross curricular topic 2 weeks.- Flanders Field Poetry <b>MFL</b> - at the cafe <b>Music</b> - Classroom Jazz 1 <b>PE</b> - Tag Rugby, Dance <b>PHSE/RHSE</b> - Emotional Well Being. <b>Science</b> - Properties and Changes of Materials	<b>Art</b> - Landscapes (Tints, Tones and Shades CM) <b>Computing</b> - Programming B: Selection in quizzes <b>DT</b> - None <b>Geography</b> - UK Physical and Human Geography <b>History</b> - None <b>MFL</b> - Do you have a pet? <b>Music</b> - Make You Feel My Love <b>PE</b> - Netball, Gymnastics <b>PHSE/RHSE</b> - Life Cycles, Religious Understanding. <b>Science</b> - Forces	<b>Art</b> - None <b>Computing</b> - Data and Information: Flat file databases <b>DT</b> - Food – Eat the Seasons <b>Geography</b> - World Rivers <b>History</b> - None <b>MFL</b> - weather <b>Music</b> - The Fresh Prince of Bel-Air <b>PE</b> - Hockey, Orienteering <b>PHSE/RHSE</b> - Personal Relationships. <b>Science</b> - Earth and Space	<b>Art</b> -light line and shadows- (CM) <b>Computing</b> - Creating media: Vector graphs <b>DT</b> - None <b>Geography</b> - None <b>History</b> - The struggle for England. <b>MFL</b> - My home <b>Music</b> - Dancing In The Street <b>PE</b> - Athletics, Cricket <b>PHSE/RHSE</b> - Keeping Safe, Religious Understanding, <b>Science</b> - Animals, including humans	<b>Art</b> - None <b>Computing</b> - Creating media: Video production <b>DT</b> - Construction – Moving Toy <b>Geography</b> - Amazon and Wareham Forest <b>History</b> - None <b>MFL</b> - habitats <b>Music</b> - Reflect, Rewind and Replay <b>PE</b> - Athletics, Tennis <b>PHSE/RHSE</b> - Living in the Wide World. <b>Science</b> -Living Things and their Habitats
<b>ROWAN</b>	<b>Year 6</b>	<b>Art</b> - Bees, Butterflies and Beetles (CM) linking to William Morris <b>Computing</b> - Programming A: Variables in games <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Beyond 1066: Victorians Crime and Punishment Study <b>MFL</b> - <b>Phonetics; the date</b> <b>Music</b> - Happy <b>PE</b> - Gymnastics Unit 1 Tag Rugby <b>PHSE/RHSE</b> - Religious Understanding, Me My Body My Health. <b>Science</b> - Inheritance and Evolution (CM)	<b>Art</b> - None <b>Computing</b> - Programming B: Sensing movement <b>DT</b> - Food For Life (CM) Bread and Pasta Sauces <b>Geography</b> - UK, Europe and the World <b>History</b> - Local Study: Dorchester in Victorian Times <b>MFL</b> - Do you have a pet? <b>Music</b> - Classroom Jazz 2 <b>PE</b> - Health Related Fitness Tag Rugby <b>PHSE/RHSE</b> - Emotional Well Being. <b>Science</b> - Animals, including Humans	<b>Art</b> - None <b>Computing</b> - Creating media: Webpage creation <b>DT</b> - Textiles: Make a hat <b>Geography</b> - Climate, Biomes and the Polar Regions <b>History</b> - None <b>MFL</b> - <b>Clothes</b> <b>Music</b> - A New Year Carol <b>PE</b> - Dance - The Titanic Football <b>PHSE/RHSE</b> - Life Cycles, Religious Understanding. <b>Science</b> - Living Things and their Habitats	<b>Art</b> - Tints, Tones and Shades (CM) <b>Computing</b> - Data and Information: Spreadsheets <b>DT</b> - None <b>Geography</b> - UK <b>History</b> - UK Distribution of Resources <b>History</b> - None <b>MFL</b> - At school <b>Music</b> - You've Got A Friend <b>PE</b> - Hockey Netball <b>PHSE/RHSE</b> - Personal Relationships. <b>Science</b> - Light (CM)	<b>Art</b> - Expression (CM) <b>Computing</b> - Creating Media: 3D modelling <b>DT</b> - None <b>Geography</b> - None <b>History</b> - Ancient Maya <b>MFL</b> - At the weekend <b>Music</b> - Music and Me <b>PE</b> - Athletics and Cricket <b>PHSE/RHSE</b> - Keeping Safe, Religious Understanding, <b>Science</b> - Electricity (CM)	<b>Art</b> - None <b>Computing</b> - Computing systems and Networks: Communication and collaboration <b>DT</b> - Construction: Engineer (CM) <b>Geography</b> - Trade, Economics and Fairtrade <b>History</b> - Ancient Maya (con't) <b>MFL</b> - Vikings <b>Music</b> - Reflect, Rewind and Replay <b>PE</b> - Tennis and Athletics <b>PHSE/RHSE</b> - Living in the Wide World. <b>Science</b> - Electricity (CM)

