**Art – Still Life** What is still life?

Famous still life artists and their work.

Using texture, tone and colour in still life art work.

The important elements of composition in still life art.

**HISTORY**

**Magnificent Monarchs**

* English and British monarchs who have reigned since AD 871
* How the power of the monarchy has changed over time.
* How the decisions and actions of significant monarchs impacted England and Britain during their reign:  
  Alfred the Great

William the Conqueror

Henry VIII

Elizabeth I

Queen Victoria

Queen Elizabeth II

**Year 2 – Spring Term (1)**

**PE  
Gymnastics:** Develop body management through a range of floor exercises. Use core strength to link gymnastic elements. Use rhythm whilst performing a sequence. Develop smooth transitions between movements.

**Games: Netball skills (netball coach)**

Controlled throwing and catching: pass and receive.   
 Defend and shoot.

**MUSIC:**

**‘I wanna play in a band’ – Childrens rock songs**Use correct musical language to describe a piece  
Compare songs  
Use instruments to accompany a part of a song  
Play in time with the steady pulse.   
Listen to and follow musical instructions from a leader.  
Perform a familiar song

**RE - Topic 4: Books**

* Recognise the books used at home and at school
* Features of the Bible and its importance
* The Gospels were written by Matthew, Mark, Luke and John and tell the stories of Jesus

**Topic 5 – Thanksgiving**

Know and understand

* Mass is a special time to say thank you to God, especially for Jesus
* Different ways to say thank you
* The Eucharist is a form of thanksgiving
* The parts of the Mass

**RHE**

**Module 2 – Created to love others**

**Religious understanding**

* Understanding that God loves us and nothing we do will change this – The Prodigal Son

**Personal relationships**

* Identify special people who can be trusted
* How to cope with different situations

**ENGLISH**

In writing, we are

* Writing fantasy stories
* Writing stories based on familiar plots
* Writing non-chronological reports
* Writing persuasive letters
* Using conjunctions, ‘and, but, so’, ‘if’, ‘when’, ‘because
* Varying sentence openers

In reading, we are

* sharing a variety of fiction, non-fiction and poetry books
* locating answers to ‘who’, ‘where’, ‘when’, ‘what’ and ‘why’ questions about the texts
* developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
* improving fluency by re-reading texts and practising intonation and expression

**SCIENCE – Living things and their habitats**

* What are the 7 processes of living things?
* What are living and non-living things?
* What are the features of local habitats?
* What is a microhabitat and what lives there?
* What are different habitats like throughout the world?
* How do habitats provide for an animal to survive?
* How are animals suited to their habitat?
* What is a food chain?

**COMPUTING: Programming**

To know that an algorithm is a series of instructions that tell a computer what to do.

To use logical reasoning to predict the outcome of a program (series of commands)  
To know that programming projects can have code and art work  
To design and use an algorithm  
To create and debug a programme

**MATHS**

* **Money**
* Counting money
* Showing equal amounts of money
* Comparing amounts of money
* Calculating the total amount
* Working out change
* Solving problems with money
* **Multiplication & Division**
* Decide if groups are equal
* Form multiplication sentences
* Use arrays
* Practise 2, 5 and 10 times tables
* Solve multiplication word problems