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| **Writing at St Mary’s and St. Joseph’s** |
| Our writing curriculum is organised in a coherent, sequential way that develops progressively, deepening pupils’ understanding and skill levels within written English language.  The structure of the writing curriculum supports the belief that all children can achieve through repetition, high quality modelling, and scaffolding of learning. It builds from year to year, ensuring that the foundations of writing are firmly embedded, and skills developed over time.  Texts and selected elements of practice from ‘The Write Stuff’ writing scheme are used to support the planning and teaching of writing alongside the sequence of learning adopted by the school.  Pupils enjoy regular, dedicated writing lessons that support practice and enrichment in the required literacy skills, as well as opportunities to write in other curriculum areas. |
| **Writing in EYFS and Key Stage 1** |
| **In EYFS,** children will learn, alongside their phonics, to recognise and form individual letter sounds. They will learn to blend sounds in order to form simple words, and in turn, simple sentences.  **In Key Stage one**, children begin to write independently and with enthusiasm. They learn to communicate meaning in a range of fiction and non-fiction texts, whilst developing and securing skills in the use of precise grammar, punctuation and spelling. These skills are also developed and practised through a range of writing activities across other areas of the curriculum.  Alongside the emphasis on phonic knowledge to support spelling, spelling in KS1 incorporates spelling patterns and common exception words identified by the National Curriculum and is taught discreetly and regularly throughout the week.  The school has a cursive handwriting policy which is used throughout both key stages. Once children in EYFS and KS1 have mastered printed letter formation, they are taught entry and exit strokes, before moving on to joined handwriting. |
| **Writing in Key Stage 2** |
| **In Key Stage 2,** pupils continue to learn to change the way they write to suit different situations, purposes and audiences. Pupils are taught within a culture where writing is seen as essential to both thinking and learning, while being enjoyable in its own right. They learn the main rules and conventions of written English and start to explore how the English language can be used to express meaning in different ways. Pupils use a planning, and editing process to improve their work and produce quality fiction and non-fiction writing. We encourage consistency in written work and would expect pupils to routinely use their writing skills across all areas of the curriculum. As a school, the focus is to broaden both the spoken and written vocabulary of all pupils so that they are able to express themselves articulately within the wider world.  Spelling in KS2 incorporates the statutory spelling patterns and words identified within the National Curriculum and is taught discreetly and regularly through the Babcock spelling scheme. |