

Year 6 Reminders

- PE and Games are on a Tuesday and Thursday. Children need to come to school in their school PE kit on these days.
- Homework will be sent home on a Wednesday to be completed and returned by the following Tuesday.
- Spellings will be sent home on a Tuesday to be tested on the following Monday.
- Children need to read for at least 5-10 minutes every night. Please sign their reading record when they have read.

ART

To know how to use a sketchbook.
To know what observational drawing is and be able to describe some of its features.
To know what Pop Art is and be able to describe features.
To know and describe the work of Lucy Arnold
To know and name an artist who produced pop art.
To create a piece of insect art work using a medium of choice

RHE: Module 1 – Created and Loved By God

Unit 1: Religious Understanding

To know we were created individually by God who cares for us and wants us to put our faith in Him
To know physically becoming an adult is a natural phase of life.
To know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it

MATHS

Place value within 10,000,000

Four Operations:

Addition
Subtraction
Multiplication
Division

Year 6 Overview - Autumn 1 2023

ENGLISH

To write a mystery ghost story
To write a letter from prison linked to Shire Hall visit

We are Reading: Street Child by Berlie Doherty

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentences
- Inference: using clues in the text to explain our impressions of character, action and plot
- Predicting
- Explaining: explain why the author has chosen particular words and phrases
- Retrieval: locating answers in text
- Summarising



SCIENCE – LIGHT

To know light travels in straight lines
To explain how objects are seen
To know that objects reflect light
To explain reflection and refraction
To know that shadows have the same shape as the objects that cast them due to light travelling in straight lines

Computing: Programming

To know that a variable is changeable and why it is used in a program
To apply knowledge of variables to program a game using SCRATCH

PE: Gymnastics and Tag Rugby

To produce gymnastic sequences that are controlled and co-ordinated
To consistently perform Tag Rugby skills developing tactics in competitive situations

FRENCH: Let's Visit a French Town

To make simple sentences with habiter (to live);
To recognise key words and phrases and respond;
To identify places in a French town or city;
To recognise ordinal numbers;

MUSIC: Happy

To know the pulse, rhythm, pitch, tempo, dynamics, texture
To structure work together to make a song sound interesting
To be able to keep the internal pulse
To read and use notes A and G when using the Glocks

History: Victorians with a focus on Crime and Punishment

To know when the Victorian period was and how it has shaped British History
To explain what life was like in Victorian times for rich and poor
To understand the jobs children had in Victorian times and the reforms that took place to change working conditions
To understand how the Industrial Revolution affected Britain and the British People
To explain how Victorian Reformers and Inventions brought change and how that affects life today
To understand why crime was rife in Victorian times
To know that the Victorians introduced prisons and that conditions and punishments in prison were harsh

RE

Topic 1: Loving – God who never stops loving

To know and explore the love and care of people
To know that God's love is unconditional and never ending
JUDAISM (1 week)

To know and explain what happens at Rosh Hashanah and Yom Kippur and how it shapes the lives of Jewish people
Begin Topic 2: Vocation and Commitment – The vocation of priesthood and religious life (4 weeks)

To know and understand commitment in life
To know and understand the vocation to the priesthood and religious life

Memorable Experiences

Victorian Living History
Session in school

Trip to Shire Hall
Dorchester