



# Early Years and KS1 Read Write Inc (phonics)

Mrs Walker: EYFS and Key Stage 1 Lead, Early Reading Lead

Mrs Chaffey: Reception Class Teacher

Mrs Pattinson-Smith: Accelerated Reading Lead

# Language Development

## English

26 speech sounds

44 letters to make up those sounds

150+ graphemes

eg. 9 different ways to write 'or' !!

## Spanish

24 speech sounds

26 letters to make up those sounds

29 graphemes



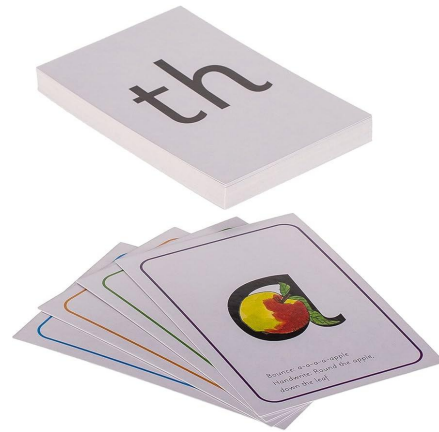


- RWI is a phonics based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.
- Children are regularly assessed and then grouped according to their stage not age, so classes will be mixed and taught by trained teachers and teaching assistants.



# RWI phonics

- All children in KS1 have a daily Read Write Inc (RWI) phonics and reading session for 60 minutes.
- RWI sessions: - Read books with words that contain previous or new sounds taught.
- Learn to read words by sounding them out, as well as by sight to develop fluency.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

Speed Sounds Set 2

ay	ee	igh	ow	oo
ou	ar	or	air	ir
oa	ew	ire	ear	ure

Speed Sounds Set 3

ea	oi	ou	oy
a-e	i-e	o-e	u-e
are	ur	er	ow
oa	ew	ire	ear

## Simple Speed Sounds

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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## Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Pronouncing the letter sounds correctly

- It is important to pronounce the letter sounds correctly, this makes blending sounds together and reading words easier.
- Teaching children the letter names does not help them learn to read. We teach the letter names later in the RWI programme.



cup of tea

3-ant-ea, neat real, clear, e  
leave, dream, seat, screen



ea



How do phonics help us to read?

Say “hello” to Fred.

Fred can only talk in sounds...

He says “c\_a\_t.” Not cat.

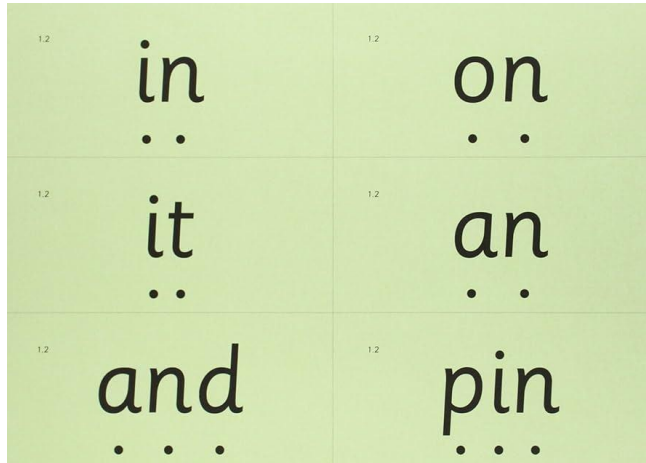
We call this Fred Talk.



# Fred Talk

When reading a word we encourage children to follow three steps:

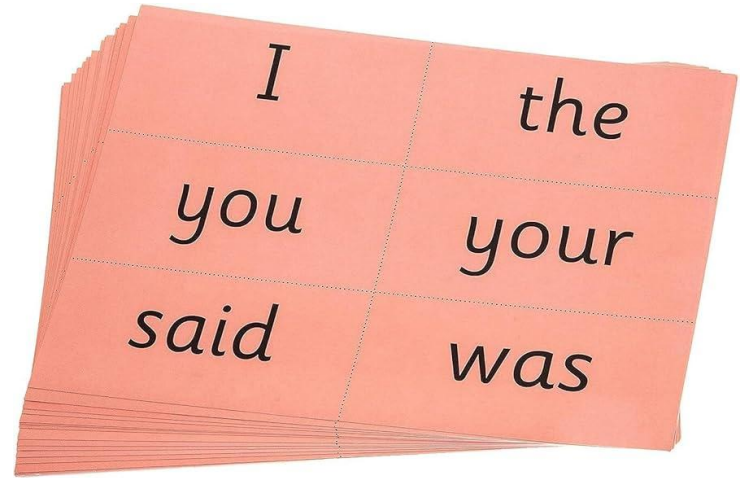
1. Identify the special friends.
2. Fred Talk.
3. Read the word





# Red words

Not all words are phonetically decodable. We call these **red words**, they cannot be decoded and need to be recognised by sight/memory.



# RWI reading books

- Read a RWI book at school at least three times before we send a copy home. Are a different colour to banded books. Please read these books at least once at home. There are also questions at the back of the book which you can discuss the book with your child.
- Some children will also have an additional phonics session in the afternoon.



# Supporting your child through RWI

- Supporting our reading scheme It is not a race through levels...there are many skills involved! Children need to be exposed to words several times before they become fluent and automatic.
- We aim for the children to be able to read as storytellers with the appropriate expression and intonation and therefore understanding.

<https://www.bing.com/videos/riverview/relatedvideo?q=ruth+miskin+what+is+RWI+for+parents+video&mid=37FF9226322BF181BB0D37FF9226322BF181BB0D&FORM=VIRE>



# Reading at home with your child



<https://www.youtube.com/watch?v=07DruIKFsKw>



## Developing reading using Accelerated Reader

- When your child is nearing the end of the RWI reading programme we will assess their readiness for Accelerated Reader.
- If they are ready we will let you know and give your child a login password to access the online book quizzes.
- Your child can choose from a large range of carefully colour banded books and complete an online quiz once they have read the book.
- The quiz helps to develop children's comprehension skills and enables them to track their progress through the programme.



<https://share.vidyard.com/watch/Beg9pNZ1qbjPZYx61oku5E?>

# Research tells us that reading supports children to ...

- Overcome social/economic disadvantage

*A child growing up in poverty who is read to at age five has a significantly higher chance of economic success in their 30s than their peers who are not read to.*

- Develop better mental wellbeing, social skills and strong relationships

*As a bonding activity, shared reading in their early years supports the development of a child's attachment (how safe, secure and trusting they feel around their parent or carer). Attachment is essential to a child's future happiness, social competence, and ability to form meaningful connections.<sup>9</sup> The availability of their parent or carer <sup>10</sup> during shared reading contributes to a child's sense of safety.*



- Meet speech and language milestones and do better at school

*The impact of shared reading on literacy is long lasting. Children who are read to frequently at age five are over half a school year ahead in reading performance at age 15, compared to those who are read to infrequently or not read to at all.*

- Develop imagination, empathy and creativity

*Stories can offer children a realistic and authentic ‘mirror’ of their own lives and experiences and a ‘window’ to view the experiences of others.<sup>40</sup> When children are emotionally involved in a story, they feel connected to and see their lives as part of the wider human experience.<sup>41</sup> This can be transformative when it comes to developing their empathy.<sup>42</sup>*





For lots of free RWI parent resources please visit:

[home.oxfordowl.co.uk](https://home.oxfordowl.co.uk)

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>





Thank you for attending our workshop  
we hope it's been helpful.

