



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>PARTNERSHIP WORKING - ENGAGEMENT IN THE PURBECK SCHOOL SPORT PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> </ul> <p><b>PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher’s confidence and competence in a variety of subject areas</b></p> <ul style="list-style-type: none"> <li>Staff are given the opportunity to attend courses and workshops provided through the Purbeck CPD Programme</li> </ul> <p><b>INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE ‘LEAST ACTIVE’</b></p> <ul style="list-style-type: none"> <li>Employing specialist coaches and providers to extend our provision for after school clubs.</li> <li>Attend events provided through the School Games and the Purbeck School Sport Partnership.</li> </ul> <p><b>DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS</b></p> <ul style="list-style-type: none"> <li>Attend the Purbeck Primary Leadership Academy</li> <li>Use the Dorset Leadership Awards to support the development of pupils</li> <li>Increased number of play leaders</li> <li>More active pupils &amp; team based activities at lunchtimes and break times</li> </ul>	<ul style="list-style-type: none"> <li>Continue to contribute to the development of the school sport partnership through PE coordinator meetings and CLP meetings.</li> <li>Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations.</li> <li>Identify areas for improvement and CPD opportunities to address these.</li> <li>Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>Continue to work with the School Sport Partnership and School Games Organiser.</li> <li>Identify children to attend events targeting the children with SEND, the least active and those lacking confidence and self-esteem.</li> <li>Continue to develop leadership programme and celebrate success in assembly using the leadership awards.</li> </ul>

<p>As a school we contribute funding to sustain the Purbeck School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Comprehensive CPD programme</li> <li>• PE Conference</li> <li>• Outdoor activity days</li> <li>• Purbeck Sports Awards</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Support which additional staff training.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,600		Date Updated: 1st April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 54%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Educate children in the value and benefits of a healthy active lifestyle.</li> <li>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>- Use active lessons to increase physical activity levels and learning.</li> <li>- Raise awareness of the best places to take part in sport and physical activity outside of school.</li> <li>- Provide opportunities for daily physical activity.</li> <li>- Purchase and maintenance of sporting equipment.</li> <li>- Possible improvement of outdoor all-weather sports surfaces</li> </ul>	<ul style="list-style-type: none"> <li>- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</li> <li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li> <li>- Build links with local community sports clubs through our SGO.</li> <li>- Access Change 4 Life teacher training and support to develop a Change 4 Life club through our SGO.</li> <li>- Plan for equipment use</li> <li>- Develop sports leaders to support active playtimes and support extra-curricular activities.</li> <li>- Daily Physical Activity</li> <li>- Active Learning</li> <li>- Extra-curricular opportunities</li> </ul>	<ul style="list-style-type: none"> <li>£3000</li> <li>£1580</li> <li>£5000</li> </ul>	<ul style="list-style-type: none"> <li>- Curriculum map</li> <li>- PE policy</li> <li>- Registers of participation</li> <li>- Extra-curricular data</li> <li>- Pupil survey</li> <li>- PE Hub</li> </ul>	<ul style="list-style-type: none"> <li>- Staff meeting to ensure that staff and teachers are confident using the new planning scheme and understand all the benefits it brings. Scheduled for Oct 2018.</li> <li>- Change 4 Life CDP to ensure that the club succeeds.</li> <li>- Active Maths and Literacy CPD to try and embed physical activity into core subjects.</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Develop a team of sports leaders &amp; Bronze Ambassadors through the Purbeck Primary Leadership Academy. Use the Dorset Leadership Awards to support pupils on their leadership pathway.</li> <li>- SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.</li> <li>- Ensure year 5&amp;6 attend the leadership academy. Arrange meetings with PE coordinator to put actions in place. Use the awards and celebrate achievements in assembly.</li> <li>- SMSC – provide opportunities for children to cooperate across a range of activities and experiences.</li> </ul>	<p>£1200</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- School development plan</li> <li>- Whole school policies/PE policy</li> <li>- SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> <li>- Bronze Ambassadors Club</li> </ul>	<ul style="list-style-type: none"> <li>- Next group of Y5 Bronze Ambassadors being trained in Nov 2018. Previous group, still actively organizing lunchtime activities.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> <li>- Staff are given the opportunity to attend courses and workshops provided through the Purbeck CPD Programme to increase knowledge competence and confidence.</li> <li>- Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for staff to access CPD opportunities through the Purbeck School Sport Partnership CPD programme.</li> <li>- Use specialist coaches and providers for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</li> <li>- Purchase quality assured resources to support teachers.</li> <li>- Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations.</li> <li>- Identify areas for improvement and CPD opportunities to address these.</li> </ul>	<p>£400 £1640</p>	<ul style="list-style-type: none"> <li>- More confident and competent staff – evidenced through feedback and lesson observations.</li> <li>- YST Resources</li> <li>- CPD Programme AP &amp; EE attended.</li> <li>- PE Hub</li> <li>- Supply costs for teachers to take part in CPD courses and residential.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to observe specialist coach teaching PE.</li> <li>- PE Hub scheme of work to be implemented across the school to ensure a diverse and varied curriculum.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for children with SEND, the least confident and the least active to attend events through the school sport partnership such as the inclusive multi-sport events &amp; outdoor activities days.</li> <li>- Employ local coaches to provide extra-curricular sporting opportunities.</li> </ul>	<p>£3000</p>	<ul style="list-style-type: none"> <li>- Curriculum map</li> <li>- Inclusive health check</li> <li>- Registers of participation</li> <li>- Extra-curricular clubs</li> <li>- Street Dance Club</li> <li>- Nature Club</li> <li>- Mini Buses to/from fixtures</li> <li>- Staffing costs</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to attend SEND inclusive events through the Purbeck School Partnership.</li> <li>- Chn given the opportunity to try new sports through Purbeck School Partnership.</li> </ul>

	<ul style="list-style-type: none"> <li>- Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Provide opportunities for all children to challenge themselves through both intra and inter school sport.</li> <li>- Increased participation in School Games competitions.</li> <li>- Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</li> </ul>	<ul style="list-style-type: none"> <li>- Attend events provided through the School Games and the Purbeck School Sport Partnership.</li> <li>- Engage with School Games Organiser and attend competitions run by the Purbeck School Sport Partnership.</li> <li>- Engage more staff/parents/volunteers and young leaders to support attendance at competitions.</li> <li>- Identify a set number of competitions/events to provide transport to.</li> <li>- Purchase sports kit for attending competitions and events.</li> </ul>		<ul style="list-style-type: none"> <li>- School Games Mark</li> <li>- Schools own data/registers</li> <li>- SGO</li> <li>- Competition/ events calendar</li> <li>- Photos displayed at school and on social media</li> <li>- Competition reports</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to attend events provided through the School Games and the Purbeck School Sport Partnership.</li> <li>-</li> </ul>