

Computing: Creating Media - 3D Modelling

To use a computer to create and manipulate three-dimensional (3D) digital objects
To compare working digitally with 2D and 3D graphics
To construct a digital 3D model of a physical object
To identify that physical objects can be broken down into a collection of 3D shapes
To design a digital model by combining 3D objects
To develop and improve a digital 3D model

ART - Expressionism

To explore own expressions and record in sketchbook
To explore the work of a significant Expressionist artist
To explore the palette used by the expressionists
To use text and colour to add to an expression in a photograph
To use a photo of self showing an expression as a basis for artwork
To evaluate an expressionist painting

RHE: Module 3 - Created to live in Community

(UNIT 1) Religious Understanding

To explain:
- That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity
- That the Holy Spirit works through us to bring God's love and goodness to others
- The principles of Catholic Social Teaching
- That God formed them out of love, to know and share His love with others

(UNIT 2) Living in the Wider World

To explain:
- How to apply the principles of Catholic Social Teaching to current issues
- Ways in which they can spread God's love in their community

Year 6 Overview Summer 1 2024

ENGLISH

To write a Maya legend inspired by the legends read - Tale from another culture
To write a Maya timeline - Chronological Report



We are Reading: Holes by Louis Sachar

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting

SCIENCE - ELECTRICITY

To explain the importance of the major discoveries in electricity
To observe and explain the effects of differing volts in a circuit
To record circuits using circuit symbols
To understand variations in how components function
To plan and conduct an investigation exploring variations in how components function

MATHS

Statistics: Pie Charts, Line and Bar charts and calculating the mean
Geometry - Properties of shapes
Geometry - Position and Direction

PE: Athletics and Cricket

To develop control and coordination with the sprint start, run up for long jump and throwing techniques
To develop and use tactics for attacking and defending in the role of batter, bowler and fielder

History

To know the 3 major periods of the Maya Civilisation and to link with other historical periods studied.
To explain what life was like in Mayan times: structure of society, maya writing and number system, jobs, food, religion and entertainment, crime and punishment
To know the names of some ancient Maya cities.
To name characteristics of these cities.
To compare the ways of life in the Maya Civilisation to what life in Britain would have been like during the same time period and look at the contrasts between them.
To explain why the Maya civilisation declined

RE

Topic 7: Witnesses (Pentecost)

To know and understand:
- The courage to be a witness
- Pentecost: The Holy Spirit enables people to witness to the Easter message

Other Faiths: Islam

To know the 5 Pillars of Islam
To explain what Zaka is
To explain how Muslims care for Creation

MUSIC: Music and Me

To talk about style indicators and musical dimensions of the songs
To know how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to create a song / music
To create musical ideas for others to respond to or copy
To be able to keep the internal pulse
To perform own composition and describe their contribution

Year 6 SATS Tests

13th - 16th May