

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	2.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2023/24		Total fund allocated: £17,380		Date Updated: July 24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Improve physical activity levels in our most inactive pupils: Outline any actions here. For example: <ul style="list-style-type: none"> ● Daily physical activity initiatives ● Training sports leaders/Bronze Ambassadors ● High quality playground and PE equipment ● All classes to complete the daily mile and track this through Marathon Kids. ● KS2 to complete bikeability in summer term. ● Extra curricular sports clubs. Ensure maximum uptake of our extra-curricular clubs to engage as	As a school we contribute funding to sustain the Purbeck School Sport Partnership which provides the following opportunities: <ul style="list-style-type: none"> ● Youth Sport Trust Primary Membership ● Additional competitions outside of the School Games programme ● Comprehensive CPD programme ● PE Conference ● Outdoor activity days ● Primary Leadership Academy ● Purbeck Sports Awards ● Support from partnership lead for team teaching and staff training. 	£1800	<ul style="list-style-type: none"> - Bronze Ambassadors have been running activities during playtime and lunchtime. Children have enjoyed this and it has promoted health and fitness across the school. - Bronze Ambassadors have taken an active role in trying to promote health and fitness. They played a role in managing sports day. - Children are more active at playtimes - football goals are encouraging football games across year groups. - Children have been 		<ul style="list-style-type: none"> - Embed the daily mile consistently across year groups. Introduce Marathon Kids in Autumn term. - Continue embedding the role of the Bronze Ambassadors across the school. - To develop more extra-curricular sports clubs. - Bikeability to continue across year groups next year.

<p>many pupils in extra curricular clubs as possible.</p>	<p>Develop a team of sports leaders & Bronze Ambassadors through the Purbeck Primary Leadership Academy. Use the Dorset leadership awards to support pupils on their leadership pathway. PE resources purchased throughout the year to ensure quality teaching and learning. All children are able to access PE through differentiated lessons.</p>	<p>£517</p> <p>£2608</p>	<p>completing the daily mile on various occasions which is improving their health and fitness.</p> <ul style="list-style-type: none"> - The after school sports club for KS2, run by the sports coach, has boosted children's engagement in PE and their fitness levels. - Year 4 completed 5 swimming lessons. 18 children can confidently swim a distance of over 25 metres. - PE resources used to help staff teach effective PE lessons. 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p> <p>Engage learners in new and different experiences such as new sports and</p>	<p>Contribution to Purbeck sports partnership for:</p> <ul style="list-style-type: none"> • Primary Leadership Academy <p>Develop a team of sports leaders & Bronze Ambassadors through the Purbeck Primary Leadership</p>	<p>(See above for Purbeck Sports Partnership costs - £1800)</p>	<ul style="list-style-type: none"> - Bronze ambassadors completed their training in Autumn term. They have used the knowledge gained to plan, organise and run playtime and lunchtime activities. 	<ul style="list-style-type: none"> - Train new Bronze Ambassadors in Autumn term. PE coordinator to meet with them consistently throughout the year. - Use the sports day

<p>new experiences with local providers.</p> <p>Re-engage all learners in the partnership events calendar.</p> <p>Work to achieve Bronze School Games Mark by recognising and encouraging the continued increase of inclusive sport and physical activity for all learners.</p>	<p>Academy. Use the Dorset leadership awards to support pupils on their leadership pathway.</p> <p>Use Sports Premium where appropriate to provide training, experiences and transport to access.</p>		<ul style="list-style-type: none"> - Children’s attitudes towards PE and their physical activity has increased. - Successful sports day held - all children participated fully with the activities and enjoyed the day. Bronze Ambassadors help run the day. 	<p>template from this year to plan 2024-25 sports day.</p> <ul style="list-style-type: none"> - Continue improving children’s physical activity inside and outside of school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 63%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils’ attainment.</p>	<p>Provide opportunities for staff to access CPD opportunities through the Purbeck School Sport Partnership CPD programme.</p> <p>Use specialist coaches (Mr Kelly) for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE.</p> <p>Purchase quality assured resources</p>	<p>£10,528 (JK)</p> <p>£455</p>	<p>Teachers and support staff can feel confident using PE Hub resources to teach PE lessons.</p> <p>All children engage well with PE lessons led by the sports coach and have a positive attitude towards this. Children are able to confidently apply skills learnt in other situations. PE skills have improved across the school as a result of this.</p>	<p>Review effectiveness of The PE Hub and how this impacts children’s knowledge of PE and staff confidence in teaching PE lessons.</p> <p>New sports coach to start in Autumn term.</p> <p>Ensure staff are aware of CPD opportunities to increase confidence when teaching.</p>

	to support teachers and support staff. (PE hub resources)			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school is providing activities that will engage the most pupils as well as the least active.</p> <p>Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>Half termly Forest School learning for all classes.</p> <p>Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.</p>	£3003	<ul style="list-style-type: none"> - All children engaged with and had a positive attitude towards Forest School learning. This has taught children a variety of new skills including building and making things with tools, shelter building and fire skills. - All children are able to access the PE curriculum (including SEND, least confident and least active children). 	<ul style="list-style-type: none"> - Continue with half termly Forest School learning for all classes. - Investigate opportunities for a wider range of inclusive PE activities. - Rugby club to start in Spring term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Select children who we feel would benefit most from the opportunities available in the Purbeck Partnership events calendar.</p>	<p>Engage with School Games Organiser and attend competitions run by the Purbeck School Sport Partnership.</p> <p>Engage more staff/parents/volunteers and young leaders to support attendance at competitions.</p> <p>Use external coaches to run competitions to increase pupils' participation.</p> <p>Identify a set number of competitions/events to provide transport to.</p>	£635 (coaches)	<ul style="list-style-type: none"> - Increased awareness of a range of sporting opportunities for children. - Coaches funded transportation for swimming during summer term for Year 4 and Year 6. 	<ul style="list-style-type: none"> - Increase participation in competition run by the Purbeck School Sport. - Seek parent volunteers to attend external competitions / run sports clubs within school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Mallon
Date:	July 2024
Governor:	
Date:	