

## St Mary & St Joseph's Safeguarding Curriculum Map 2021-22

Year Group	Curriculum Focus/Topic	Subject/Whole School	Date
Reception	<p>Trips (library visit) appropriate behaviour codes, animal safety stranger danger</p> <p>Cookery: safety in the home (including medicines/ coloured liquids)</p> <p>Welly Walks: safety using outdoor spaces (crossing road)</p> <p>Life Education- keeping healthy</p>	<p>Safety at the railway station</p> <p>E-safety- using computers, phones, game consoles.</p> <p>Fire/ Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p> <p>Appropriate toileting behaviour.</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Years 1	<p>London topic- fire rules, 999</p> <p>Life to the Full lessons-safety at home (food, medicines, kettles, unknown liquids)</p>	<p>Safety at the railway station</p> <p>E-safety- using computers, phones, game consoles safely.</p> <p>Fire/ Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Years 2	<p>Safewise: Safe road use, railway use, fire safety, 999 calls.</p> <p>Land Ahoy unit: Being safe at the beach – water, stranger danger, glass on sand, RNLI</p> <p>Corfe Castle trip (Towers, turrets, tunnels)- stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.</p> <p>Life to the Full:</p>	<p>E-safety- police visit/ talk, using computers, phones, game consoles.</p> <p>Fire/ Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Y3	<p>Safe road use, railway use, firesafety, 999 calls.</p>	<p>E-safety- police visit/ talk, using computers, phones, game consoles.</p> <p>Fire/ Lockdown practice</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>

	<p>Trip to Ancient Technology Centre: stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.</p> <p>LIFE TO THE FULL lessons: 'Help or harm', 'Diversity world hotel': Alcohol &amp; cigarettes- The Facts.</p>	<p>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger</p>	
Y4	<p>Safe road use, railway use, firesafety, 999 calls.</p> <p>LIFE TO THE FULL esafety: 'Think before you click', 'OK or not OK', 'To share or not to share' - esafety week.</p> <p>Trip: New Barn residential: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.</p> <p>LIFE TO THE FULL lessons: Alcohol- peer pressure/ influence</p>	<p>E-safety- using computers, phones (cyberbullying), game consoles safely.</p> <p>Fire/ Lockdown/Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Y5	<p>Safe road use, railway use, firesafety, 999 calls.</p> <p>LIFE TO THE FULL lesson: Growing up, changing bodies, how babies are made.</p> <p>Class trip: toilet/ shower use, stranger danger, 'What if?' scenarios.</p> <p>LIFE TO THE FULL lesson &amp; Life ed bus: Smoking, drugs, alcohol, peer influence/ pressure, appropriate touch</p>	<p>E-safety- police visit/ talk, using computers, phones(cyberbullying), game consoles.</p> <p>Fire/ Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Y6	<p>Bikeability (Cycling proficiency)- keeping safe on the road</p> <p>LIFE TO THE FULL: Growing up, changing bodies, how babies are made.</p> <p>Residential trip PGL: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. 'What if?' scenarios.</p> <p>PSHE: Smoking, drugs, alcohol, peer influence, appropriate touch</p> <p>Victorian Trip (Priest's house museum): child slavery and neglect</p>	<p>Safer road use, railway use, fire safety, 999 calls.</p> <p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p> <p>Fire/ Lockdown practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>