

## For all children we provide:

### Cognition and Learning

- Quality First Teaching.
- A range of visual, auditory and kinaesthetic teaching styles such as 'Talk for Writing' and 'Kagan' learning strategies.
- Ongoing feedback and assessment including pink/ green marking, self/peer-reviewing and target setting.
- Resources available for children to access during independent work e.g. maths and literacy working walls, steps to success and physical maths resources such as number lines.
- Scaffolded work to aid accessibility.
- Access to technology to support learning e.g. iPads and laptops.
- Reading support:
  - Daily Phonics in KS1
  - Reading Group sessions KS2
- Adult support for group work.

### Speech Language and Communication

- Whole class visual timetable.
- Talk partners.
- Opportunities to present work to class.
- Speaking, reading or performing at events such as assemblies, masses, plays and productions etc.
- Child voice such as School Council, Eco Warriors, Prefects and Bronze Ambassadors.
- Fundraising for charities and PTFA events. Educational visits and visitors.

### Physical and Medical

- Accessible classrooms and toilets.
- Good visual and listening classroom environments.
- Access to fresh drinking water.
- First aid training for all staff.
- School Nurse.

### Emotion and Behaviour

- Trick box activities and skills
- After school clubs.
- School behaviour policy, including school values, Gospel values and Characteristics of Learning.
- Class Dojo system to aid rewards and sanctions.
- Weekly awards e.g. values award, writer of the week.
- Annual awards e.g. ambassador, attendance.
- Early Birds and Late Owls (wrap around care).

## For some children, including those needing some extra support we provide

### Cognition and Learning

- Maths booster groups e.g. Talk for Number, First Class at Number, Springboard, Power of 2 etc.
- Literacy booster groups e.g. small group spelling and/or phonics groups, Alien Club, Direct Phonics, Rapid Reading Scheme, writing booster groups, Lexia etc.
- Year 6 SATs boosters.
- Access to IT resources such as Clicker 7.
- Daily readers.
- Purbeck extension days e.g. maths, languages, music and drama.
- Individual SEN folders with activities to help reach specified targets for cognition and learning needs.

### Speech Language and Communication

- Time For Talk (KS1)
- Socially Speaking (KS2)
- Language for Thinking
- NELI
- EAL group work
- Elklan support
- Personalised Education Support Plans.
- Individual SEN folders with activities to help reach specified targets for speech, language and communication.

### Physical and Medical

- Gross and fine motor skills support e.g. Move to Learn, Take Ten, Nessy Fingers etc.
- Handwriting support e.g. Speed Up!, Handwriting Rescue Recovery Scheme.
- School Nurse for training on issues such as asthma
- Inter-school sports competitions.
- Purbeck-led school games competitions.

### Emotion and Behaviour

- Friendship and support groups (ELSA support)
- Tailored social stories
- Cognitive Behaviour Therapy

## For a few children, including those who need significant help in school we provide

### Cognition and Learning

- Support from Purbeck School to extend most able children.
- Small groups with adult support for each lesson.
- Support from outside agencies:
  - Specialist Teacher Service
  - Dorset Reading Partners
  - Outreach support from specialist schools
  - Educational Psychologist

### Speech Language and Communication

- Support from outside agencies:
  - Speech & Language Therapy Service
  - Outreach support from specialist schools

### Physical and Medical

- Support from outside agencies:
  - Hearing and Vision Support Services
  - Diabetic Nurse
  - Paediatrician
  - Occupational Health Therapists
  - Physiotherapist

### Emotion and Behaviour

- Individualised ELSA Support.
- Think Good, Feel Good programme
- Support from outside agencies:
  - Educational Psychologist
  - CAMHS
  - Behaviour Support Service
  - Outreach support from specialist schools



Provision Map

2023-24

SENCo:

Mr Pickavance