

History

This term the children will be learning all about the Romans. They will learn about the mythical and historical versions of the founding of Rome and place key Roman dates on an BC and AD timeline. To explain how Rome was ruled and governed and that the Roman Empire grew over time. To know the Roman army fought and conquered lands around the Mediterranean sea. To know who Boudicca was and describe her rebellion. The children will learn the hierarchy of Rome. To know that Julius Caesar's invasions of Britain in 55 and 54BC were unsuccessful but Emperor Claudius's invasion in AD43 was successful and resulted in Britain becoming Romanised. To describe how Britain became Romanised. To describe Roman crime and punishments.

PE:

Tennis:

To use the ready position to return a ball. To hit the ball to different parts of the court using a forehand hit. To perform an underarm serve to start a rally. To move towards a ball to return it over the net. To play cooperatively with a partner to keep the ball moving over the net.

Athletics:

To run at different speeds. To approach and jump hurdles. To throw a javelin using the pull-throw technique. To keep score accurately over a range of events. The children will learn jumping and hopping sequences and a variety of skipping techniques.

RE

The children will be learning about Judaism and Islam. They will learn the story of Passover and learn how Passover is celebrated today. They will make links between the celebration of Passover and the Last Supper. They will learn an Islamic religious law or belief and how they are lived out in daily life. To know the five pillars of Islam.

Y3 Summer 2 2024-25

overview

ENGLISH

We will be learning about the features of fiction and non fiction texts. We will be looking at non fiction features of a balanced argument and writing a character description.

We are Reading: The Sheep Pig by Dick King-Smith

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentences
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text

SCIENCE

This half term the children be learning about forces and magnets. They will learn that forces make an object move through pushing and pulling. They will learn that friction slows an object down and that smooth surfaces generate less friction. To know magnets have two poles (north and south) and opposite poles attract each other. To observe how magnets attract or repel each other.

ART/DT

The children will learn how to do a 'back stitch' and use this to create a Roman purse.

MATHS

Money:

Convert pounds and pence.

Add and subtract money.

Time:

Tell the time to 5 minutes and to the minute.

Read time on a digital clock and use AM and PM.

Angles and properties of a shape:

Right angles in shapes.

Horizontal and vertical.

Parallel and perpendicular.

Recognise and draw 2D and 3D shapes.

PSHE.

The children will be learning what the British values are and how these are used in everyday life. There will be a strong focus on respect and diversity. They will understand that everyone is different and to treat others how they want to be treated.

MUSIC: Bringing us together

To know five songs from memory. To know how to find and demonstrate the pulse. Know the difference between pulse and rhythm. To know that pulse, rhythm and pitch work together to create songs. To know and be able to talk about instruments used in songs. To know improvisation is making up your own tunes on the spot. To learn the song 'Bringing us together.'