

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b>PARTNERSHIP WORKING - ENGAGEMENT IN THE PURBECK SCHOOL SPORT PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul> <p><b>PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher’s confidence and competence in a variety of subject areas</b></p> <ul style="list-style-type: none"> <li>• Staff are given the opportunity to attend courses and workshops provided through the Purbeck CPD Programme</li> </ul> <p><b>INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE ‘LEAST ACTIVE’</b></p> <ul style="list-style-type: none"> <li>• Employing specialist coaches and providers to extend our provision for after school clubs.</li> <li>• Attend events provided through the School Games and the Purbeck School Sport Partnership.</li> </ul> <p><b>DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS</b></p> <ul style="list-style-type: none"> <li>• Attend the Purbeck Primary Leadership Academy</li> <li>• Use the Dorset Leadership Awards to support the development of pupils</li> <li>• Increased number of play leaders</li> <li>• More active pupils &amp; team based activities at lunchtimes and break times</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to contribute to the development of the school sport partnership through PE coordinator meetings and PE conferences meetings.</li> <li>• Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations.</li> <li>• Identify areas for improvement and CPD opportunities to address these.</li> <li>• Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Continue to work with the School Sport Partnership and School Games Organiser.</li> <li>• Identify children to attend events targeting the children with SEND, the least active and those lacking confidence and self-esteem</li> <li>• Continue to develop leadership programme and celebrate success in assembly using the leadership awards.</li> </ul>

<p><b>As a school we contribute funding to sustain the Purbeck School Sport Partnership which provides the following opportunities:</b></p> <ul style="list-style-type: none"> <li>• Comprehensive CPD programme</li> <li>• PE Conference</li> <li>• Outdoor activity days</li> <li>• Purbeck Sports Awards</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Support which additional staff training.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No (plans were cancelled due to Covid19 pandemic)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated: £17,690</b> (+£4,677 funds taken from other areas- maintenance equipment and Planet Ed. Active Maths)	<b>Date Updated: June 2020</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  10,878	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Educate children in the value and benefits of a healthy active lifestyle.</li> <li>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>- Use active lessons to increase physical activity levels and learning.</li> <li>- Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities.</li> <li>- Raise awareness of the best places to take part in sport and physical activity outside of school.</li> <li>- Provide opportunities for daily physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</li> <li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li> <li>-New track on school field</li> <li>- Build links with local community sports clubs through our SGO.</li> <li>- Send staff on Youth Sport Trust Active Maths and Active English courses on the CPD programme.</li> <li>- Access Change 4 Life teacher training and support to develop a</li> </ul>	<ul style="list-style-type: none"> <li>Climbing wall maintenance: <b>£562</b></li> <li>Indoor PE Equipment repair - <b>£366</b></li> <li>(part of this funding above coming from general repair budget)</li> </ul>	<ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being</li> <li>- Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors</li> <li>- Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models</li> <li>-More children being active at lunch times.</li> <li>- Pupils activity at lunch and break increased</li> </ul> <p>Evidence -</p> <ul style="list-style-type: none"> <li>- Curriculum map</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time.</li> <li>Encourage all children to do a daily mile walk or run on the new track.</li> </ul>

- Develop a Change 4 Life club for targeted groups including the least active	Change 4 Life club through our SGO.	Running track completion- £9,950  PE uniform £170	- PE policy - Registers of participation - Extra-curricular data	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £298	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - Use PE and sport to develop the whole person including thinking, social and personal skills? - Use PE teaching to aid fine and gross motor skill development? - Use sporting role models used to engage and raise achievement? - Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) - Regular use of the new all weather track by all pupils. Building physical	- As a school we contribute funding to sustain the Purbeck School Sport Partnership which provides the following opportunities: • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conference • Outdoor activity days • Primary Leadership Academy • Purbeck Sports Awards • Youth Sport Trust Primary Membership • Support from Dan Moody for team teaching and staff training. - Introduce Youth Sport Trust <b>MY Personal Best</b> programme in school. Training course attended	(Planet ed. & Purbeck partnership – see funding in sections 4& 5 below)  2 x day courses- (GD (gymnastics & EE Personal best programme) £198  Swimming life saver award	- Personal development (physical skills, thinking skills, social skills and personal skills). - Attainment and achievement, behaviour and attendance. - PE physical activity and school sport have a high profile and are celebrated across the life of the school - SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.	- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. Review School development plan, Whole school policies/PE policy - Interviews with the children to show their understanding and attitudes towards PESSPA in our school.  • Encourage use of new track for daily mile walk or run.

<p>fitness, perseverance, health and wellbeing.</p>	<p>and resources being utilised. - Develop a team of sports leaders &amp; Bronze Ambassadors through the Purbeck Primary Leadership Academy. Use the Dorset leadership awards to support pupils on their leadership pathway.</p>	<p>(NM) £ 100</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £4735	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.	<ul style="list-style-type: none"> <li>- Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</li> <li>- Planet Education (physical maths aimed at KS2)</li> <li>- Review extra-curricular activities through pupil voice/Bronze Ambassadors.</li> <li>- Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community?</li> <li>- Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.</li> <li>- Invite motivational visitors into school to broaden the children's experience (Nick Butter, Guinness</li> </ul>	(School Sport Partnership)  Planet Ed. Coaching £4,305 (part of this funding coming from Maths and Pupil premium funding).  Resources - £430	<ul style="list-style-type: none"> <li>- Engaged or re-engaged disaffected pupils</li> <li>- Increased pupil participation</li> <li>- Enhanced quality of delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Enhanced, extended, inclusive extra-curricular provision</li> <li>- Improved behaviour and attendance and reduction of low level disruption</li> <li>- Increased pupil awareness of opportunities available in the community</li> <li>- improved physical, technical, tactical and mental understanding of a range of sports</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?</li> </ul> Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-	- Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.

	World Record Holder - postponed due to COVID-19)		curricular data, student/staff surveys	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£2066</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</li> <li>- Increased participation in School Games competitions.</li> <li>- Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</li> <li>- Carefully select children who we feel would benefit most from the opportunities available in the Purbeck Partnership events calendar.</li> </ul>	<ul style="list-style-type: none"> <li>- Engage with partnership coordinators Shelley Hamblin and Dan Moody attend competitions run by the Purbeck School Sport Partnership.</li> <li>- Engage more staff/parents/volunteers and young leaders to support attendance at competitions.</li> <li>- Use external coaches to run competitions to increase pupils' participation.</li> <li>- Identify a set number of competitions/events to provide transport to.</li> </ul>	<p><b>School Sports Partnership</b> <b>£1750</b></p> <p><b>Transport costs</b> <b>£316</b></p>	<ul style="list-style-type: none"> <li>- X% of young people represent their school (Sept 19 - March 20)</li> </ul> <p>Evidence includes -</p> <ul style="list-style-type: none"> <li>- School Games Mark</li> <li>- Competition/ events calendar</li> <li>- Photos displayed at school and on website</li> <li>- Competition reports</li> </ul>	<ul style="list-style-type: none"> <li>- Review attendance data and identify children for appropriate opportunities.</li> <li>- Continue to attend Purbeck Partnership half-termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</li> </ul>

<b>Plans for Academic Year: 2020/21</b>		<b>Total fund allocated: £17,690</b>	<b>Date Updated: October 2020</b>
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>			<p>Due to COVID 19 restrictions, external competitions have been replaced with internal virtually shared results. Risk assessments for safe PE activities have been added termly.</p>
Intent	Implementation	Impact	
<p><b>Key indicator 1</b></p>	<p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</p> <ul style="list-style-type: none"> <li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li> <li>- Add to the new track on school field to provide suitable outdoor space for exercise all year round.</li> <li>- Build links with local community sports clubs through our SGO.</li> <li>- Enable staff to participate in Youth Sport Trust Active Maths and Active English courses on the CPD programme.</li> <li>- Access Change 4 Life teacher training and support to develop a Change 4 Life club through our SGO</li> </ul>	<p><b>Resurfaced all weather area £10,000</b></p>	<p>Positive attitudes to health and well-being</p> <ul style="list-style-type: none"> <li>- Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors</li> <li>- Positive behaviour and a sense of fair play enhanced by voting for sports ambassador role models</li> <li>- More children being active at lunch times.</li> <li>- Pupils activity at lunch and break increased</li> </ul> <p>Evidence -</p> <ul style="list-style-type: none"> <li>- Curriculum map</li> <li>- PE policy</li> <li>- Registers of participation</li> <li>- Extra-curricular data</li> </ul>

<p><b>Key indicator 2</b></p>	<p>Sustain the Purbeck School Sport Partnership which is providing the following COVID friendly opportunities:</p> <ul style="list-style-type: none"> <li>• Virtual linked Competitions outside of the School Games programme</li> <li>• Comprehensive CPD programme and updates activities to use during COVID pandemic.</li> <li>• PE Conference TBC</li> <li>• Outdoor activity days TBC</li> <li>• Primary Leadership Academy</li> <li>• Purbeck Sports Awards (virtual this year)</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Support and updates from Dan Moody for team teaching and staff training.</li> </ul>		<p>Personal development (physical skills, thinking skills, social skills and personal skills).</p> <ul style="list-style-type: none"> <li>- Attainment and achievement, behaviour and attendance.</li> <li>- PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>- SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> </ul>	
<p><b>Key indicator 3</b></p>	<p>Provide opportunities (virtual) for staff to access CPD opportunities through the Purbeck School Sport Partnership CPD programme.</p> <ul style="list-style-type: none"> <li>• Use specialist coaches and providers for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</li> </ul> <p>Autumn term Active Maths sessions outside with Planet Education coach with Y5 &amp;Y6 one afternoon a week</p> <ul style="list-style-type: none"> <li>• Extra-curricular football</li> </ul>	<p>PE Coach £4200</p> <p>Resources £240</p>	<p>Increased staff knowledge and understanding</p> <ul style="list-style-type: none"> <li>- All teachers able to confidently plan, teach and assess National Curriculum PE in line with the COVID restrictions in place.</li> <li>- More confident and competent staff evidenced through feedback and lesson observations</li> <li>- More sustainable workforce including young leaders.</li> <li>- Enhanced quality of provision</li> <li>- Increased pupil participation in</li> </ul>	

	<p>activity with Y5 &amp;Y6 one session per week</p> <ul style="list-style-type: none"> <li>• Update quality assured and COVID friendly resources to support teachers and support staff. (PE Hub resources)</li> </ul>		<p>competitive activities and festivals</p> <ul style="list-style-type: none"> <li>- Increased range of opportunities</li> <li>- The sharing of best virtual practice with other schools in the Purbeck Partnership.</li> <li>- A more inclusive curriculum which inspires and engages all pupils</li> <li>- Increased capacity and sustainability</li> </ul>	
<b>Key indicator 4</b>	<p>Provide opportunities for children with SEND, the least confident and the least active to participate in a virtual new range of activities through the school sport partnership.</p> <ul style="list-style-type: none"> <li>- Planet Education-Autumn term 2020 (physical maths aimed at KS2)</li> <li>- Review extra-curricular activities through pupil voice &amp; use of sports Ambassadors for each class.</li> <li>- If allowed during COVID restrictions, employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community.</li> <li>- Complete inclusive health check on the School Games Website to review our PE and school sport offer</li> </ul>	<b>£1,500</b>	<p>Engaged or re-engaged disaffected pupils</p> <ul style="list-style-type: none"> <li>- Increased pupil participation</li> <li>- Enhanced quality of delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Enhanced, extended, inclusive extra-curricular provision</li> <li>- Improved behaviour and attendance and reduction of low level disruption</li> <li>- Increased pupil awareness of opportunities available in the community</li> <li>- improved physical, technical, tactical and mental understanding of a range of sports</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication,</li> </ul>	

	<p>in terms of inclusion and use the action plan to develop our offer.</p> <ul style="list-style-type: none"> <li>- If appropriate in Summer 2021, Invite motivational visitors into school to broaden the children's experience (Nick Butter, Guinness World Record Holder invite postponed from last year)</li> </ul>		<p>teamwork, fair play, role models and leadership.</p> <p>Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, student/staff surveys</p>	
<b>Key indicator 5</b>	<ul style="list-style-type: none"> <li>- Virtually engage with partnership coordinators Shelley Hamblin and Dan Moody attend competitions run by the Purbeck School Sport Partnership.</li> <li>- Engage more staff/parents/volunteers and young leaders to support virtual competition results.</li> <li>- Use external coaches to run internal school competitions to increase pupils' participation.</li> <li>- Identify a set number of virtual competitions/events to provide for all groups of pupils.</li> </ul>	£1,750	<p>Evidence includes -</p> <ul style="list-style-type: none"> <li>- School Games Mark</li> <li>- Virtual Competition results</li> <li>- Photos displayed at school and on website</li> <li>- Virtual Competition reports</li> </ul>	

Signed off by	
Head Teacher:	<i>G Christopher</i>
Date:	Updated 30/10/20
Subject Leader:	<i>Emily England</i>
Date:	Updated 30/10/20
Governor:	

Date:	
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