

# KS2 Class Teacher

## Person specification



Essential	Desirable
<b>Qualifications &amp; Training</b>	
<ul style="list-style-type: none"> <li>• Qualified Teacher Status (A)</li> <li>• Degree</li> </ul>	<ul style="list-style-type: none"> <li>• CCRS or equivalent (A)</li> <li>• Evidence of commitment to further professional development</li> </ul>
<b>Knowledge and Skills</b>	
<ul style="list-style-type: none"> <li>• Knowledge and understanding of Primary Curriculum and its application</li> <li>• Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range</li> <li>• Evidence of the ability to plan effectively, using assessment for learning as a tool, to meet the needs of all pupils through focused, energetic teaching that secures challenge and success for every child</li> <li>• Ability to develop and maintain good professional relationships and contribute positively to curriculum development in a specific curriculum area or areas.</li> <li>• Ability to motivate and inspire pupils</li> <li>• Ability to develop a creative curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching in Catholic primary school (A)</li> <li>• An understanding of transition issues from year to year (I)</li> </ul>
<b>Aptitudes</b>	
<ul style="list-style-type: none"> <li>• Ability to teach a wide range of subjects across the primary age range.</li> <li>• Ability to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>• Effective teaching and learning strategies to achieve high levels of pupil progress (A,I,R)</li> <li>• Effective behaviour management strategies (A,I,R)</li> <li>• Effective use of assessment for learning strategies (A,I,R)</li> <li>• Experience of creating an appropriate and stimulating learning environment (A,I R)</li> <li>• Understanding of the revised National Curriculum with regards to the teaching of Maths and English and the implications for assessment (A,I, R)</li> <li>• Effective at teaching phonics and SPAG</li> </ul>	

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Essential	Desirable
<b>Personal Qualities and Attributes</b>	
<ul style="list-style-type: none"> <li>• Passionate about teaching and learning</li> <li>• Ability to set high standards and provide a role model for staff and pupils.</li> <li>• Able to deal sensitively with people and resolve conflicts.</li> <li>• Experience of working effectively as part of a team (R, I)</li> <li>• Good intrapersonal/communication skills</li> <li>• Displays warmth, care and sensitivity in dealing with children (I,R)</li> <li>• Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas (A, I, R)</li> <li>• Reliable and punctual; in good health (R)</li> <li>• Be self-motivated and have high professional aspirations (A,I R)</li> <li>• Ability to prioritise</li> <li>• Willingness to be involved in the wider life of the school, including extra-curricular clubs.</li> <li>• When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence (R)</li> </ul>	<ul style="list-style-type: none"> <li>• Bring personal interests and enthusiasm to our school community (R)</li> </ul>
<b>Disposition</b>	
<ul style="list-style-type: none"> <li>• To be committed to raising the levels of achievement of children of all abilities.</li> <li>• Committed to high levels of achievement across the whole primary curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the distinctive requirements of a Catholic school and share a personal faith commitment.</li> <li>• Able to support the Catholic ethos and celebrate the achievements of the school.</li> <li>• Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.</li> </ul>
<b>Safeguarding</b>	
<ul style="list-style-type: none"> <li>• Demonstrate a commitment and ability to safeguard all pupils (A,I,R)</li> <li>• An enhanced DBS clearance is essential before commencing work at our school.</li> </ul>	