

### Computing - Systems & Searching

Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

### ART - Statues, statuettes and figurines

Closely observe the forms and characteristics of a variety of statues and figurines. Make detailed sketches. Learn about famous, important and historical sculptures. Understand and practise techniques used to create these 3D forms. Learn how to use an armature to support 3D clay figurine. Use a historical starting point to innovate and create a clay figurine.

### RHE: Created and Loved by God

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

#### This unit will include:

Gospel Stories  
My body my health - celebrating differences, changing bodies, puberty  
Emotional Wellbeing - body images, emotional changes  
Life cycles including human reproduction

### PE: Tag Rugby and Dance

To produce gymnastic sequences that are controlled and co-ordinated  
To balance, jump and roll with control  
To understand the game and rules.  
To know basic principles for defending.

## Year 5 Overview Autumn 1 2023

### ENGLISH

To write a narrative inspired by the Nowhere Emporium  
To write a balanced argument.  
To take active part in a whole class debate,

#### We are Reading: Who Let The Gods Out by Maz Evans

To continue to develop and secure:

Retrieval: locating answers in text  
Inference: using clues in the text to explain our impressions of character, action and plot  
Vocabulary: explain meaning of words in context of sentences  
Authorial Intent: explain why the author has chosen particular words and phrases  
Summarising and Predicting



### MATHS

Place value within 1,000,000  
Including Roman numerals  
Addition and subtraction: mental strategies and formal written methods

### SCIENCE - Properties and Changes of Materials

Compare and group together everyday materials on the basis of their properties. Including conductivity (electrical and thermal) and their response to magnets.  
To know different properties makes materials suitable for specific purposes.  
Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.  
To generate scientific enquiries, carry out fair tests and draw conclusions.

### MUSIC: Classic Rock

Song: Livin' On A Prayer by Bon Jovi  
As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

### History - The Greeks

Find out who the ancient Greeks were and locate their civilisation on a timeline.  
Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy.  
Compare and contrast the two city states of Athens and Sparta.  
Daily life in ancient Greece.  
Find out about gods, goddesses and religious beliefs in ancient Greece.  
Look at how life today has been influenced by Ancient Greece  
Investigate the lives and teachings of the ancient Greek scholars and philosophers.

### RE

#### Topic 1: Ourselves

Know and understand:

- A deepening awareness of 'Who I am' - Explore
- Ourselves as made in the image and likeness of God - Reveal

Acquire the skills of assimilation, celebration and application of the above

- Respond.

Who am I?

What makes me unique?

Where do I come from?

Baptism

Other Faiths: Judaism - Passover

### Year 5 Reminders

- PE and Games are on a Tuesday and Thursday.
- Homework will be sent home on a Wednesday to be completed and returned by the following Wednesday.
- Spellings will be sent home on a Thursday to be tested on the following Wednesday.
- Children need to read for at least 5-10 minutes every night. Please sign their reading record when they have read.