

## St Mary & St Joseph's Catholic Primary School

### Catch up Funding – 2020/21

1. Summary information					
<b>School</b>	St Mary & St Joseph's, Wool			<b>Report written by:</b>	<b>G Christopher</b>
<b>Academic Year</b>	2020/21	<b>Total number of pupils on roll</b>		<b>Total estimated budget</b>	£80 per child = £13, 280 (166 ps)
<b>Known impact of Covid-19 school closure</b>	<ul style="list-style-type: none"> <li>Gaps in children's learning from one term's work missed from their previous school year (summer term 2020, Nov 2020, Jan – Mar 2021)- reduced stamina for writing; gaps in Maths, reading and writing key performance indicators.</li> <li>Children's Mental health &amp; well being has been affected from lack of social interaction including school trip experiences, school performances and after school clubs..</li> </ul>				
<b>Key priorities</b>	<ul style="list-style-type: none"> <li>Identify the learning gaps, address this and overcome these by the end of the school year 2020-2021</li> <li>Provide support strategies for those children whose mental &amp; emotional health has been affected by the COVID19 pandemic.</li> <li>Upgrade resources to ensure all children are supported in making progress in their learning</li> </ul>				

Teaching					
<b>Action</b>	<b>Intended outcome</b>	<b>Success will be measured by</b>	<b>Implementation</b>	<b>Staff lead/Cost</b>	<b>Review</b>
<b>Aut 2 &amp; Spring term Extra small group and 1:1 QFT for all children with class teacher.</b>	KS2 children will catch up on gaps from previous year due to school closure.	All identified gaps in Aut 1 teacher assessments will have been addressed and filled.	Supply teacher supports class one day a week whilst Teacher delivers 1:1 or small group interventions to close the gap arising from AUT 1 assessment	GC 24 days each half term supply £4,500 x 2 = <b>Total: £9000</b>	Began again in Spring 2 after lockdown & Summer 1. May 2021- This has impacted on pupil progress so will continue for the rest of the summer term. (+ £9k)

**St Mary & St Joseph's Catholic Primary School**

<b>Spring 2 KS1 TA targeted intervention delivered before school 8:15-8:45 am</b>	All Y1 & Y2 children pass the Y1 phonics test screening.	Summative assessments show that targeted children are keeping up with the expected standard in phonics.	Teachers and TAs to deliver a 6 week phonics intervention before school for targeted children to help them achieve the expected standard.	TA x2 overtime 2.5h x 6 =  £150 x2 = <b>TOTAL:£300</b>	This intervention will be moved to the summer term due to lockdown. <b>May 2021: 1 xTA over 3 afternoons instead of before school as better attendance.</b>
---	--	---	---	---	--

**Targeted academic support**

<b>Action</b>	<b>Intended outcome</b>	<b>Success will be measured by</b>	<b>Implementation</b>	<b>Staff lead/Cost</b>	<b>Review</b>
<b>Spring 2021 Update all new laptops with clicker 8</b>	Lowest 20% in KS2 have a resource to promote and support independent writing.	Children with writing and spelling difficulties are able to overcome these and engage fully with all curriculum subjects and this will raise their attainment in writing and spelling.	Purchase Clicker 8 licence for 10-15 new chrome books/ laptops.	<b>AP &amp; AT</b>  <b>£1500</b> estimated cost	<b>May 2021: Now trialling Lexia instead as this has good reviews.</b>

**Wider approaches**

<b>Action</b>	<b>Intended outcome</b>	<b>Success will be measured by</b>	<b>Implementation</b>	<b>Staff lead/Cost</b>	<b>Review</b>

**St Mary & St Joseph's Catholic Primary School**

<p><b>Train staff to in supporting children's mental health and well being</b></p>	<p>Staff are able to identify well being needs and address these quickly with individuals.</p>	<p>-Strategies being used are supporting children's emotions – measured by entry and exit point assessments. 100% pupils are engaging with learning in and out of school. -Pupils feel safe -Attendance is at least in line with - National</p>	<p>Staff identify mental health needs.</p>	<p>Webinar training sessions: Mosaic ELSA top up training <b>£100</b></p>	<p><b>May 2021: 1x TA taking KS2 children for outside activities to support children's mental health &amp; wellbeing.</b></p>
<p><b>Spring 1 Individual Maths equipment boxes ordered for KS1 children</b></p>	<p><b>All children are encouraged to and have access to practical mathematical equipment to support their learning.</b></p>	<p>All KS1 children will be more independent in using Maths equipment to support their learning and will be able to think about and articulate their Maths learning using appropriate Mathematical vocabulary.</p>	<p>Boxes ordered Content Recommendations researched and ordered (numicon, number strings, cubes, 1-100 cards, dienes)</p>	<p><b>GC/KC/SR</b> <b>£500</b></p>	<p><b>Boxes ordered and in use.</b></p>
<p><b>Aut 2 Additional highly decodable reading books purchased for allocation to EYFS Year 1 &amp; Year 2 children</b></p>	<p>All children will have access to a suitable decodable reading book to help build up their reading skills.</p>	<p>Children in EYFS, Year 1 &amp; Year 2 achieving at least the national expected standard in reading-measured by Foundation profile, Y1 phonics results and end of Year 2 reading progress.</p>	<p>EYFS &amp; Y1 teachers order the number of books needed to support children in EYFS, Y1 &amp; Y2 and provide additional phonics sessions where gaps have arisen.</p>	<p>TA hours for additional phonics sessions (see above £300)</p>	<p>Books ordered and in use Nov 2020</p>

**St Mary & St Joseph's Catholic Primary School**

<b>Total allocated so far (Jan 2021): £11,400 Surplus £1,880</b> <b>Extra Proposals: Mathletics 1 year subscription</b> <b>                          Maths games library</b> <b>                          Extend KS2 group/ 1:1 sessions for a half term</b>			
---	--	--	--