

HISTORY : Personal history/Toys now and then

Children will sequence events in their own life.

Children will begin to recognise past and present/changes over time

Children will compare toys from their parents/grandparents childhood to their own toys today

ENGLISH

Phonics & Reading

Following the Read Write Inc scheme, all children will have a daily Phonics and Guided Reading session.

Children will explore new vocabulary through daily shared reading from the 'Talk Through Stories' scheme.

Writing

Using a class text the children will work towards independent story writing. We will be looking at writing effective sentences, using capital letters, full stops and finger spaces.



PSHE/ RHE:

Know that we are created individually by God and we can give thanks to him in different ways. God has created us to know, love and serve him. We are created as a unity of body, mind and spirit.

MUSIC

To know music has a steady pulse.

To know songs off by heart and be able to confidently sing or rap these songs.



PE

Gymnastics

Use simple gymnastics actions and shapes. Apply basic strength to gymnastic actions. Begin to carry basic apparatus. Recognize like actions and link them.

Attack, defend and shoot

Practice basic movements such as running and jumping. Begin to engage in competitive activities and understand the basic rules of a game.

Year 1 Autumn 1 2023



SCIENCE: Animals including humans

To know the names of the different parts of the human body

To know that the five senses are hearing, sight, smell, taste and touch

To know that living things can be compared



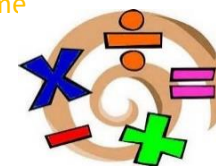
MATHS

We follow the Power Maths scheme

Unit 1 : Numbers to 10

Unit 2: Part-whole within 10

Unit 3: Addition within 10



RE

Families

Learn what we mean by family, who is in their family and the different roles. Understand that all families are different and that is okay. Know how families show love and care to each other.

Judaism

Children will learn what Judaism is. They will be learning about key people, such as Abraham and Moses and why they are special.

ART/ DT Mix it!

The children will learn that:

the primary colours are red, blue and yellow

these colours cannot be made by mixing other colours

all other colours can be made by mixing the primary colours

the colour wheel is a diagram that shows how colours are organized

a hue is a different version of a colour