Year 6 Reminders

Games is on a Monday with Mr Allen. Children need to come to school in their school PE kit on that day

ART

To know how to use a sketchbook.

To know what observational drawing is and be able to describe some of its features.

To know what Pop Art is and be able to describe features.

To know and describe the work of Lucy Arnold

To know and name an artist who produced pop art.

To create a piece of insect art work using a medium of choice

RSE: Module 1 - Created and Loved By God

Unit 1: Religious Understanding

To know we were created individually by God who cares for us and wants us to put our faith in Him

To know physically becoming an adult is a natural phase of life.

To know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it

MUSIC: Happy

To know the pulse, rhythm, pitch, tempo, dynamics, texture

To structure work together to make a song sound interesting

To be able to keep the internal pulse

To read and use notes A and G when using the Glocks

MATHS

Place value within 10,000,000

Four Operations:

Addition

Subtraction

Multiplication

Division

Year 6 Overview - Autumn 1 2024

ENGLISH

To write a dramatic account linked to Street Child To write a biography for a Victorian Reformer To write a letter from prison linked to Shire Hall visit



We are Reading: Street Child by Berlie Doherty

To continue to develop and secure:

Vocabulary: explain meaning of words in context of sentences

Inference: using clues in the text to explain our impressions of character, action and plot

Predicting

Explaining: explain why the author has chosen particular words and phrases

Retrieval: locating answers in text

Summarising

SCIENCE - EVOLUTION AND INHERITANCE

To know that some characteristics are inherited, and some are adaptive To describe characteristics that they have inherited and those that are adaptive

To know and recognise that there are variations between individuals within a species

To know who Charles Darwin was and to simply explain what he noticed and how this developed his theory of evolution

To describe how some organisms have evolved and adapted to their habitat To investigate 'beak' types and explain which 'beak' is best for picking up food

Computing: Programming

To know that a variable is changeable and why it is used in a program To apply knowledge of variables to program a game using SCRATCH

PE: Football

To choose, develop and implement a range of football strategies and tactics to attack and defend

SPANISH: Presenting Myself

To use basic greetings in Spanish, ask somebody how they are feeling and reply when asked.

To ask somebody their name in Spanish and reply when asked.

To recall numbers 1-20 in Spanish.

To ask somebody how old they are in Spanish and reply when asked.

To ask somebody where they live in Spanish and reply when asked.

To express our nationalities in Spanish and understand basic gender agreement rules

History: Victorians with a focus on Crime and Punishment

To know when the Victorian period was and how it has shaped $\mbox{\sc British}$ History

To explain what life was like in Victorian times for rich and poor To understand the jobs children had in Victorian times and the reforms that took place to change working conditions

To understand how the Industrial Revolution affected Britain and the British People $\begin{tabular}{ll} \hline \end{tabular} \label{table_equation}$

To explain how Victorian Reformers and Inventions brought change and how that affects life today $\begin{tabular}{ll} \hline \end{tabular}$

To understand why crime was rife in Victorian times

To know that the Victorians introduced prisons and that conditions and punishments in prison were harsh

RE

Topic 1: Loving - God who never stops loving

To know and explore the love and care of people

To know that God's love is unconditional and never ending JUDAISM (1 week)

To know and explain what happens at Rosh Hashanah and Yom Kippur and how it shapes the lives of Jewish people

<u>Begin Topic 2: Vocation and Commitment - The vocation of</u>
priesthood and religious life (4 weeks)

To know and understand commitment in life

To know and understand he vocation to the priesthood and religious life

Memorable Experiences Victorian Living History Session in school Trip to Shire Hall Dorchester