

Y3 Spring 1 2024-25

overview

Art

The children will practice and experiment with using watercolours. They will learn about colour theory and create their own colour wheels. They will learn about warm and cool colours. They will recognise tertiary, complementary and analogous colours on the colour wheel. They will be study artists who use colour in their work, such as Picasso and Monet. The children will observe and recreate colours used in famous artwork.

RHE: Module 1 - Created and Loved By God

Unit 3: Emotional well-being and Unit 4: Life cycles
Understand what they can do to help themselves stay emotionally healthy. Know how to build resilience in various ways, including choosing to be thankful.

Understand the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will discover how life is created in the womb.

MATHS

Length and perimeter

Measure, compare, add and subtract : lengths (m / cm / mm), mass (kg / g) and volume/capacity (l / ml).
Measure the perimeter of simple 2-D shapes.

Fractions

Recognise and use fractions as numbers.
Recognise and show equivalent fractions.
Compare and order unit fractions.

ENGLISH

We will be learning about the features of fiction and non fiction texts. The children will be learning how to uplevel their adjectives to write powerful sentences.

We are Reading: The Lion the Witch and The Wardrobe by C.S

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentence
- Inference: using clues in the text to explain our ideas of character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text
- Summarise: summarise the main ideas in a text



SCIENCE - Plants

To identify and describe the functions of different parts of a plant (roots, stem, leaves and flowers).

To know what plants need to live and grow (air, light, water, nutrients from the soil and room to grow). We will be completing an experiment to test this, including writing a prediction and a conclusion.

To know that water is transported from the roots, through the stem and to the leaves, through tiny tubes called xylems.

To know that the life cycle of a plant includes germination, flower production, pollination, seed formation and seed dispersal.

PE:

Handball:

To use the 'ready' position to catch effectively. To perform accurate passes in different situations. To move the ball using the three step rule. To prevent the ball from being passed by blocking and intercepting. To use quick effective passes to attack as a team.

Dance:

To perform a jazz square and use it in our dance. To perform a dance showing two contrasting characters. To develop movements using improvisation. To use props in our dance sequence. To use facial expressions to bring life and emotion to our dance.

Geography

The children will be looking at different types of settlements and how the land is used in different settlements. They will learn about hamlets, villages, towns and cities as well as what facilities you may find in these settlements. The children will be exploring OS maps and looking at the different map symbols - they will use this to identify what there is in Wool and Wareham. We will be discussing physical and human features of our local area. The children will complete a field trip to Wareham to observe how the land is used and how Wareham has changed over time.

RE:

To know the story of the Magi and explain why different parts of the story are significant. To know why the Magi gave Jesus gifts of Gold, Frankincense and Myrrh. To understand what each phrase of the Lord's Prayer means and how they link to the kingdom of God. To understand what a parable is and retell the story of the 'parable of the Sower.' To understand the purpose of parables and how they may help and guide us. To learn about the life of a saint.

MUSIC: Three Little Birds

To know five songs from memory. To know how to find and demonstrate the pulse. Know the difference between pulse and rhythm. To know that pulse, rhythm and pitch work together to create songs. To know and be able to talk about instruments used in songs. To know improvisation is making up your own tunes on the spot. To learn the song 'Three Little Birds' by Bob Marley.

ICT

To know that an animation is made up of a sequence of images.
To plan an animation using a storyboard.
To know that smaller movements create a smoother animation.
To review a sequence of frames to check their work.
To evaluate the quality of an animation.