

DT

The children will learn about the five food groups and why it is important to have a healthy balanced diet. They will learn to cook food using a variety of methods, such as frying, boiling and grilling. Children will cook potatoes using a variety of these methods and will prepare and cook a ratatouille. The children will design a healthy taco using the five food groups and make this using different preparation skills and cooking methods.

RHE: Module 1 - Created and Loved By God

Unit 3: Emotional well-being and Unit 4: Life cycles
Understand what they can do to help themselves stay emotionally healthy. Know how to build resilience in various ways, including choosing to be thankful.

Understand the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will discover how life is created in the womb.

MATHS

Addition and subtraction

Add and subtract mentally, using formal written methods and solve problems. Use the column method to add and subtract numbers, with exchanging.

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Know, compare and order simple fractions.

Y3 Autumn 2 2024-25

overview



ENGLISH

We will be learning about the features of a non fiction autobiography text. The children will be looking at examples to help write their own autobiographies. They will also be learning the skill of adverbs to help write a fiction story.

We are Reading: The Iron Man by Ted Hughes

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentence
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text
- Summarise: summarise the main ideas in a text



SCIENCE - Humans including animals.

To know the five food groups and explain why each one is important.
To investigate which foods are the most fattiest and which are the least fattiest.

To know the main bones in the human body and locate these on a skeleton.
To know the joints and muscles in a human body and what they help us do.
To investigate whether the length of the femur affects how far a person can jump.

PE:

Tag Rugby:

To use speed to run past defenders. To know how to use a short pass in a game. To use agility to avoid being tagged. To perform a backwards pass. To understand and apply the tag protocol in game situations.

Gymnastics:

To perform a jazz square and use it in our dance. To perform a dance showing two contrasting characters. To develop movements using improvisation. To use props in our dance sequence. To use facial expressions to bring life and emotion to our dance.

Geography

The children will learn what a county is and know that the counties surrounding Dorset are Devon, Somerset, Wiltshire and Hampshire. They will know the physical features of our area and understand what a topographic map shows. The children will write a report highlighting the physical features of Dorset. The children will learn the key rivers (the Severn and the Thames) and mountains (Ben Nevis and Scafell Pike) in the UK. They will learn about the key rivers of the world (the Nile, the Amazon and the Yangtze) and the key mountains of the world (the Andes, The Himalayas and The Rockies).

RE:

To recognise and name some of the features in a catholic church. To understand and explain why Catholics go to Mass. To know the different rules people have when they take part in Mass and to recognise the structure of Mass.

To recognise and describe a range of symbols and actions that help Catholics live out the season of advent. To describe in detail the meaning of Advent. To listen to the annunciation of Joseph and explore the meaning of the story. To make links between the angel's message about Jesus and the words of the prophet Isaiah.

MUSIC: Glockenspiel

Play a simple or medium part or the melody of the song from memory or using notation.
To rehearse and perform their part within the context of the Unit song.
To listen to and follow musical instructions from a leader.

ICT

To know that an animation is made up of a sequence of images.
To plan an animation using a storyboard.
To know that smaller movements create a smoother animation.
To review a sequence of frames to check their work.
To evaluate the quality of an animation.