

DT

In our DT unit this half term, the children will be designing and make mini greenhouses.

The children will be exploring which structures are the strongest and which materials are best to use for the windows and roof. They will be learning to saw and join wood safely using a hot glue gun.

RHE: Module 2 - Created to Love Others

Unit 1: Religious Understanding and Unit 2: Personal Relationships

Know the parable of The Prodigal Son. Understand that God loves us and nothing we can do will stop him from loving us. The children will learn about different types of sin and the importance of forgiveness in relationships.

Learn how to develop a more complex appreciation of different family structures and develop healthy relationships with family and friends. Know a variety of strategies to use when relationships become difficult. Understand how to recognise discrimination and bullying, both physical and emotional. To learn strategies to develop resilience and resist pressure.

MATHS

Length and perimeter

Measure, compare, add and subtract : lengths (m / cm / mm), mass (kg / g) and volume/capacity (l / ml). Measure the perimeter of simple 2-D shapes.

Fractions

Recognise and use fractions as numbers. Recognise and show equivalent fractions. Compare and order unit fractions.

Y3 Spring 2 2024-25

overview

ENGLISH

We will be learning about the features of fiction and non fiction texts. We will using The Lion The Witch and The Wardrobe to write a letter from a characters point of view.

We are Reading: Hansel and Gretel by Anthony Browne

To continue to develop and secure:

- Vocabulary: explain meaning of words in context of sentence
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Prediction: predict what you think will happen based on what you know
- Explain: explain thoughts and meanings behind the text
- Retrieval: locating answers in text
- Summarise: summarise the main ideas in a text



SCIENCE - Plants

To know that animals can be classified according to their features. There are 5 animal groups: Mammals, Reptiles, Fish, Birds and Amphibians. The children will look at the features of each group.

To know carnivores get their nutrition from eating meat. Herbivores get their nutrition from eating plants. Omnivores get their nutrition from eating a combination of both plants and other animals.

To know a vertebrate is an animal with a spine and an invertebrate is an animal without a spine.

To know endoskeletons are inside the body and exoskeletons are outside the body.

PE:

Football:

To use the inside of the foot to pass a ball. To pass the ball accurately into spaces over short distances. To identify and move into space to receive the ball. To use the outside of the foot to control the ball and dribble. To use short passes to keep possession.

Gymnastics:

To use bounces and broad jumps in a sequence. To attempt a half lever. To show strength, flexibility and control in a sequence. To perform a 'japana'. Transition from a japana to another shape with control.

Geography

The children will learn about 4 figure grid references and will use these to locate features on a map. The children will be studying India, which a particular focus on the capital - New Delhi. They will learn that India is in the continent of Asia and New Delhi is the capital of India. The children will use their knowledge of Wareham from last half term to compare India and New Delhi, looking particularly at the similarities and differences between their human and physical features.

RE:

The children will learn the story of the 'feeding of the 5,000' and retell this. To understand what Holy Week is and describe what happened during Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. The children will learn how Holy Week is celebrated in other countries. To recall the words and actions of Jesus at the Last Supper. They will learn what a sacrament is and understand what the word 'Eucharist' means. To learn about Holy Communion and know that Jesus is present during Holy Communion. To explore how the prayers and hymns in Mass help us understand more about the Eucharist.

MUSIC: The Dragon Song

To know five songs from memory. To know how to find and demonstrate the pulse. Know the difference between pulse and rhythm. To know that pulse, rhythm and pitch work together to create songs. To know and be able to talk about instruments used in songs. To know improvisation is making up your own tunes on the spot. To learn the song 'Three Little Birds' by Bob Marley.

ICT

To explore a new programming environment - scratch. To identify the objects in a scratch project. To identify that commands have an outcome. Each sprite is controlled by the command given by the children. To know how to start a programme in different ways. To explain what a sequence is and build a sequence of commands. To decide the actions for each sprite in a programme.