**HISTORY - The Great Fire of London**

* What was London like in 1666?
* What happened on September 2nd 1666?
* How did the fire spread so quickly and how did it finally end?
* How do we know what happened during the fire?
* What was left of London and how was it rebuilt?
* How did the fire impact the future?

**ART PROJECT – Flowerhead**

Explore:

-shape and form

-colour and pattern

-texture

-study the artist Yayoi Kusama

-flower sculptures

**Year 2 – Summer Term (1)**

in

**COMPUTING: Creating Media – Digital music**

* Identify simple differences in music
* Identify patterns in music
* Experiment with sound using a computer
* Use a computer to create a musical pattern
* Create music for a purpose
* Review and refine computer work

**ENGLISH**

In writing, we are

* Writing non-chronological reports
* Writing instructions
* Writing letters
* Writing persuasive texts
* Writing information leaflets
* Extending sentences using a range of conjunctions
* Using adjectives to add description to our writing

In reading, we are

* sharing a variety of fiction, non-fiction and poetry books
* Looking for clues in a text – inferring what is meant
* developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
* improving fluency by re-reading texts and practising intonation and expression
* Sharing and performing poetry

**PE  
Gymnastics:** develop body management through a range of floor exercises.

Use core strength to link recognised gymnastics elements.  
Use rhythm whilst performing a sequence.

The children will also be partaking in ‘**Forest School**’ during this half term.

**RE**

**Topic 7 – Pentecost**

Know and understand

* How we pass on messages
* The good news that Jesus is alive
* Jesus promised to send the Holy Spirit
* The Ascension

**Topic 8– Reconciliation**

Know and understand:

The reason for rules at home and in school  
 The reason for rules in God’s Christian family  
 The consequences of breaking rules  
 Being sorry and forgiveness

**SCIENCE – Plants**

* Which plants are edible?
* Are all seeds and bulbs the same?
* What do plants need to grow and stay healthy?
* What does each part of a plant do?
* How does a plant change as it grows?

**MATHS**

**Fractions**

Understand ‘whole’ and ‘parts’

Make equal parts

Recognise and find a half and a quarter

Unit fractions

Half and two-quarters

Finding three-quarters

Counting in halves and quarters

**Time**

Tell and write the time to the hour, half hour, quarter past and a quarter to

Tell and write the time to 5 minutes

Compare and sequence intervals of time

Minutes in an hour and hours in a day

**RHE** - **Module 3 – Unit 1 – Created to live in a community**

* The Holy Trinity
* Through the story of the Good Samaritan, understand that everybody is our neighbour
* The importance of living in a community
* Different communities that we are a part of, both local and global

**MUSIC**

Friendship song -A song about being friends by Joanna Mangona and Pete Readman

Listen and appraise   
Use correct musical language to describe a piece  
Use instruments to accompany a part of a song  
Sing in parts  
Listen to and follow musical instructions from a leader.  
Perform a familiar song