

## ART

To develop knowledge of colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours.

Analogous colours are groups of colours that are next to each other on the colour wheel. Know the effect of Analogous colours.

Warm colours are reds, oranges and yellows. Cool colours are blues, greens and purples.

Know where complementary colours sit in the colour wheel.

Know and be able to name warm colours and cool colours.

## RSE: Module 1 - Created and Loved By God

### Unit 1: Religious Understanding

We are created individually by God who is Love, designed in His own image and likeness

God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose

Every human life is precious from the beginning of life (conception) to natural death

Personal and communal prayer and worship are necessary ways of growing in our relationship with God

In Baptism God makes us His adopted children and 'receivers' of His love

By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).

## MATHS

Unit 1: Place value - 4-digit numbers (1)

Unit 2: Place value - 4-digit numbers (2)

Unit 3: Addition and subtraction

Unit 4: Measure - perimeter

Unit 5: Multiplication and division (1)

## PE

### Gymnastics

To become increasingly competent and confident to perform skills more consistently

Able to perform in time with a partner and group

Use compositional ideas in sequence such as changes in height, speed and direction

### Tag Rugby

Pass and receive a ball

Develop attacking skills

Use space to good effect

## Autumn 1

Welcome back to the New Term. Our Year for team this year is myself (Mr Pickavance) and Mrs Foy. Our PE days will be on Tuesday and Thursday this term and our homework will be going out on Thursdays. On Wednesdays we will have our spelling test and Fridays we have our multiplication test.

If you have any questions then please catch me at the end of the day or contact me through my email address.

Mr Pickavance

## ENGLISH

To write an adventure narrative

To use speech punctuation to show characters speaking

To use similes, metaphors and onomatopoeia for effect

To use emotions to inform how a character feels

To open sentences with fronted adverbials

To use prepositions to aid description

To extend description using noun phrases

### We are Reading: The Firework Maker's Daughter - Philip Pullman

To continue to develop and secure:

Inference information from texts and better understand the purpose of different texts.

Retrieve information from given texts and identify the use of vocabulary for effect.



## SCIENCE - States of Matter

To know that all states of matter are made up of particles which have energy and move

To define what a solid, liquid and gas is

To know liquids with a high water content will travel faster than those with a low water content.

To know when a solid is heated it gains energy, the particles move more and it changes to a liquid state (melting)

To know some solids will freeze and solidify

## French: All Around Town

To identify different places in France

To identify different buildings and facilities found in French towns

To listen carefully to and pronounce French words accurately

To build on and develop French vocabulary

## HISTORY

To know the Anglo Saxons invaded Britain for land and goods because the Romans had left

To know that the Anglo Saxons wanted to find farmland after flooding in Scandinavia

To know that the conflict between the Scots and Saxons led to the establishment of a border that still exists today.

To name the Anglo-Saxon Kingdoms

To describe the everyday life of the Anglo-Saxons: homes, jobs, arts, religion,

To know that over time Anglo-Saxons converted to Christianity

## RE

### Topic 1: People

Know and understand our family trees

Identify the ancestors of Jesus

Identify key people in the Bible

### Judaism (1 week)

Describe the ceremony Bar/Bat Mitzvah

Explore the importance of religious items

### Begin Topic 2: Called

The response of being chosen

Confirmation: a call to witness

## MUSIC: Dorset Music Enrichment Sessions

To explain that a digital recording is stored as a file

To explain that audio can be changed through editing

To show that different types of audio can be combined and played together

To evaluate editing choices made

## ICT: Networks (including the internet)

To describe how networks physically connect to other networks

To recognise how networked devices make up the internet

To outline how websites can be shared via the World Wide Web (WWW)

To describe how content can be added and accessed on the World Wide Web (WWW)

To recognise how the content of the WWW is created by people